

BMAF Teaching Research and Development Grants

Each year BMAF offers a number of small grants to support and encourage pedagogic research and the development of new practices in the teaching, learning and assessment of the BMAF disciplines.

Timeline:

The grant process is advertised in February.

The deadline for applications is in May.

The research period is September to the following May.

Expected Areas of Impact

Potential benefits to the community from these projects include:

- information on new evidence-based examples of innovative and effective practice;
- dissemination of educational methods which others might use;
- access to reviews of current practice and the development of recommendations.

Potential benefits to the individual and programme team include opportunities to:

- initiate or develop an aspect of pedagogic research they feel is important
- make their work visible through presentations at BMAF events and in BMAF publications
- network with others interested in the same area

Potential benefits to students are:

- opportunities to participate in and contribute to experimental programmes
- enhanced learning experience following implementation of new models

Themes

In past years priority has been given to:

Topics highlighted in the [Baseline Survey](#) conducted in Summer 2007 by the BMAF Subject Centre:

- Providing timely and good quality feedback on assessment
- Teaching international students
- Plagiarism
- Teaching large groups
- Addressing issues of recruitment and retention
- Achieving active learning in classes
- Designing creative assessment

Plus the [Scottish Enhancement Themes](#):

- The First Year
- Research-Teaching Linkages

Plus the three [Academy thematic priorities for Scotland](#):

- Employability
- Education for Sustainable Development
- Internationalisation

Plus the [enhancement themes and priorities for Wales](#):

- Assessment
- Work-based learning/employability
- Research-teaching nexus
- The development of an e-learning strategy for Wales
- Welsh medium

[New themes for 2009/10](#) were:

- Education for sustainability
- 21st Century graduate attributes