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Breaking News

Following a meeting with Subject Centre representatives on 26th November, the Higher Education Academy's Chief Executive, Prof Craig Mahoney, has issued a statement on the future structure and services of the Academy and the support available at subject level.

[Download the Statement from Prof Craig Mahoney.](#)

The meeting had considered a more detailed paper on the services which the Academy plans to provide.

[Download the Detailed Paper.](#)

Your views on this further detail of the re-structured Academy are welcome:

clive.robertson@brookes.ac.uk

Meanwhile, a letter asking the HEA to re-consider its decision regarding Subject Centres and signed by academics from across the UK was published in [Times Higher Education](#) last week.

Its originator, Prof Susan Bruce, Head of the School of Humanities at Keele University, invites those who missed the deadline for the letter to sign the same text on an [Online Petition](#).

Colleagues who signed the original letter need not sign again as their signatures will be added when the petition it is used for lobbying purposes. She thanks those who decide to sign and asks you to forward her invitation to anyone else who you think may be interested in signing.

BMAF Events



The BMAF Conference 2011 will take place on 10-11th May 2011 at the Carlton Menzies Hotel, Bournemouth. The theme of the conference will be 'Graduates with Impact through Excellence in Business Education'. Early Bird registration rates will be available until Friday 4th March 2011.

Our 2011 Annual Conference provides an opportunity for those in business education to share innovative practice in UK and worldwide higher education relating to this important theme. We are seeking contributions in the form of discussion papers, workshops, discussion groups and posters on this topic as it relates to your practice on the following themes:

- The Impact of Graduates as Global Citizens;
- Graduate Impact on Enterprise, Entrepreneurship and Innovation;
- Graduate Impact through Subjects, Disciplines and Professions;

- Ensuring Graduate Impact through Innovation in Curriculum Design;
- Delivering Impact through Graduate Attributes

Call for Papers: We are inviting submissions of Discussion Papers, Workshops/Discussion Groups and Posters. The deadline for proposals is **Friday 21st January 2011**.

For more information [Visit the Conference Website](#).

ABS/BMAF Advanced Teaching Programme 2010/11

The ABS/BMAF Advanced Teaching Programme seeks to enhance the quality of learning, teaching and assessment and student satisfaction in schools of business and management. It is aimed at individuals who are responsible for setting standards and who deliver programmes in business schools. The programme is offered jointly by the Association of Business Schools in association with BMAF and is equivalent to Master's level and 600 hours' learning.

The programme is based on creating a cohort of up to 20 participants who commit to participate in four sessions. The sessions are spread over ten months and include: presentations, interactive discussions, peer visits and feedback, Skype meetings, visits to business schools and technology providers and individual projects mapped onto professional standards. For more information [Visit the ABS Website](#).

Upcoming BMAF Workshops and Events

- [BMAF/ABS Workshop: Different Models, Different Perspectives](#)
3 December 2010 | London
- [The cultivated community approach taken to develop academic standards for business disciplines - a response to Australia's higher education changes and the new regulator and quality agency](#)
14 December 2010 | Oxford Brookes University
- [Islamic Studies Think Tank](#)
2 March 2011 | University of Northampton

For BMAF Workshops, visit the [BMAF National Workshop Programme](#).

See also [Higher Education Academy Events](#).

See also [Higher Education Academy 3rd Party Events](#).

Other Events

Call for Papers: Assessment in Higher Education Conference

The Centre for the Development and Enhancement for Professional Practice is inviting paper submissions for it's third Assessment in Higher Education Conference.

Both individuals and teams are invited to submit proposals related to the following themes:

- Assessment design
- Marking and academic standards
- Involving students in assessment & feedback

- Assessment for learning
- Assessment technologies

For more information visit the [Conference Website](#).

Workshop on Teaching Islamic Studies in the South of England

10 Dec 2010 | Oxford Centre for Islamic Studies

Following its launch in May, the new Islamic Studies Network in the UK is organising a cross-disciplinary workshop for those working in Islamic Studies and related disciplines at higher education institutions in the south of England. This event aims to bring together teachers of Islamic Studies from a wide range of disciplines (e.g. Theology and Religious Studies, History, Politics, Literature, Sociology, Anthropology, Law, Business and Finance), and is open to both specialists and non-specialists who teach on modules related to Islam.

For more information visit the [Workshop Website](#).

Curiosity, Imagination, Creativity, and Flexible Thinking: The challenges and opportunities for entrepreneurial teaching and learning

25 Feb 2011 | University of Westminster

A free event to interact with Professor David Rae, author of 'Entrepreneurship: From Opportunity to Action'. This workshop will provide the opportunities participants to do different things in a different way to enthuse and engage our students. It is not just talking about it but we are expected to do it. We will explore how best to bridge the gap between just 'knowing' and actually 'doing' using creative, resource, innovative, and imaginative approaches. At the end of the day you will take away practical ideas for you to try out, and resources to use. You can expect an active and engaging workshop.

For more information visit the [Workshop Website](#).

BMAF Publications

BMAF Magazine Issue 10

The latest issue of BMAF Magazine (BMAG) is now available for download. This issue contains:

- Enhancing Learning Through Assessment
- The BMAF Conference
- Open Educational Resources
- Working with e-Champions
- BMAF Grant Project Reports 2009-10
- BMAF Survey Results
- Changing Universities Through Internationalisation: From Strategy to Pedagogy
- Effective Assessment in a Digital Age
- Re-focusing on Student Plagiarism



- New BMAF Grants 2010-11

[Download BMAF Magazine Issue 10](#) (556kb .pdf)

RESOURCES

BMAF and Australia

We have added a new page to the website that contains information on organisations and projects in Australia that BMAF has been involved with as well as others that have relevance to UK business education.

We will continue to develop this page, adding new resources and links to higher education in Australia that are of relevance to the business, management, accountancy and finance subject areas and to learning and teaching in general.

For more information visit the [BMAF and Australia Page](#).

A Toolkit for Enquiry Based Learning

Staff at the Dundee Business School have carried out a BMAF-funded project to develop a toolkit to help colleagues produce Enquiry Based Learning (EBL) materials for use in their teaching. The toolkit explores the purpose, benefits and characteristics of EBL and describes work undertaken by 3 students in business related disciplines who worked with academic colleagues in exploring how to incorporate EBL material in three specific modules. The toolkit also provides exemplars of material developed and used successfully by a number of different academic colleagues in Dundee Business School to act as inspiration.

The toolkit can be downloaded from the [Enquiry Based Learning Toolkit Project Page](#).

BMAF News

BMAF Annual Report 2009-10

The Business, Management, Accountancy and Finance Network annual report for the last academic year is now available to download. The report details the activities of the BMAF Network during 2009-10 and examines the ways in which the subject centre has achieved our strategic aims, which are:

- To celebrate and raise the status of teaching
- To broker and facilitate the sharing of effective practice
- To identify, develop and disseminate evidence-informed and effective approaches to learning, teaching and assessment
- To inform, influence and interpret policy
- To support colleagues in responding to strategic change at institutional level and government policy directives
- To operate a professional and sustainable working environment that can be responsive to changing priorities and needs.

[Download the BMAF Annual Report 2009-10](#)

[Download the BMAF Annual Report 2009-10 Appendices](#)

New Academic Staff Final Reports

Final reports are now available from universities involved in BMAF's New Academic Staff Project. The aim of the project has been to identify the personal and discipline-specific development needs of new academic staff in business subject areas and, through case studies and other resources, to share examples of best practice and of support provided.

To do this the eight universities who volunteered to participate were paired up and each university visited its partner university to review practices and interview a range of senior and new staff. Following those visits each reviewed the data and drew up an initial report on their partner and then collaboratively prepared a final project report.

These reports had two main purposes:

- to provide each institution with an external appreciative review of support arrangements and staff perceptions. These have been used as the basis for presentations to colleagues at school teaching and learning events and to revise policy and practice.
- to contribute to the overall themes and forward plans for BMAF in developing support for new business academics

The final reports can be downloaded from the [New Academic Staff page](#).

OTHER NEWS

Enterprise and Entrepreneurship in Higher Education National Survey 2010

The results of the 2010 Enterprise and Entrepreneurship in Higher Education National Survey are now available. A summary report has been made available by the National Council for Graduate Entrepreneurship.

The report can be downloaded from the [National Council for Graduate Entrepreneurship Website](#).

Survey on the Teaching of Finance and Accounting in Hospitality

Staff at the University of Gloucester are conducting research into how finance and accounting is being taught within hospitality programmes. The project aims to map the content and delivery of finance and accounting learning in the Hospitality curriculum (undergraduate & postgraduate) with a view to understanding the current state of play and to share practice. An online survey has been prepared to achieve this. The survey can be filled in at the [Survey Website](#).

New HEPI Report Analyses Browne Review and Government Proposals for Higher Education

The report from the Higher Education Policy Institute (HEPI) provides a summary of the differences between the Browne Review and the government's proposals. The report then considers whether these proposals meet the main objectives of reducing public expenditure and improving university teaching by increasing student choice; and examines the claim that the repayment scheme is progressive.

For more information and to download the report [Visit the HEPI Website](#).

Call for Papers: Sustainability in Accounting Education

Accounting Education: an international journal is inviting submissions for a themed issue on sustainability in accounting education. Submissions should be original work which investigates an aspect of sustainability in accounting education. [Click here to Read the Full Story](#).

Call for Nominations: 2011 Learning Impact Awards

Nominations are now open for the 2011 Learning Impact Awards. The Learning Impact Awards are designed to recognize the most impactful use of technology worldwide in support of learning. The program evaluates established, new, and research efforts in context at an implementing learning institution. Finalists will be selected to showcase at the annual Learning Impact conference and a panel of global experts are asked to perform the final rankings at the conference. The conference takes place on 16-19 May 2011 in Long Beach, California. For more information visit the [Learning Impact Awards 2011 Website](#).

Perspectives: Teaching Islamic Studies

The first issue of the Islamic Studies Network's biannual magazine 'Perspectives: teaching Islamic Studies' is now available to download.

This edition includes papers from Professor the Baroness Haleh Afshar and Professor Ron Geaves, based on their keynote presentations at the Network's inaugural event in May. It also includes highlights of two exciting resources that have been recently developed for Islamic Studies, and articles on curriculum development and developing modules in political science, written by colleagues in the sector.

Perspectives: Teaching Islamic Studies can be downloaded from the [HEA Website](#).