



BMAF e-Newsletter 20 May 2011

Content

BMAF EVENTS

- Sharing and Building Bibliographic Capacity in Islamic Studies
- National Student Survey Workshops
- BMAF Workshops and Events

BMAF NEWS

- BMAF Post-Conference Report

OTHER NEWS

- Exeter Launches Sustainability-Focused MBA
- PESTLHE Volume 6 Number 1 Now Available
- HEFCE Confirms Funding for UKOER
- International Student Experience and Integration
- Learning to be Professional through a Higher Education
- Call for Papers: Entrepreneurial Migrations

BMAF EVENTS

Sharing and Building Bibliographic Capacity in Islamic Studies: Law and Finance

15 June 2011 | University of Warwick

The ability to locate and manipulate bibliographic material is as vital for research as it is for teaching and learning. Islamic Studies is no exception. However, particular, and sometimes acute problems, are encountered in this field. Sources are widely scattered. They are often situated in outlets which are difficult to find. Multilingual capacity is needed.

Using the Law of Islamic Finance as a pilot project, colleagues at the School of Oriental and African Studies (SOAS) and the University of Warwick have been exploring the possibility of using electronic, web-based means to resolve this problem. Nick Foster and Shaheen Sardar Ali will explore the capabilities of Zotero, as modified by Frank Bennett of Nagoya University, to create a shared resource to which scholars can contribute, and on which they can draw, from all over the world.

This event is of interest to everyone researching and teaching Islamic Studies.

For more information [Visit the Event Website](#).

National Student Survey Workshops

16 June (Leeds Metropolitan University) | 29 June (Oxford Brookes University)

BMAF is running two workshops, both presented by Dr Aftab Dean (Leeds Metropolitan University) and entitled Enhancing the Student Experience: Lessons from the NSS.

The session will include presentations of the sophisticated statistical analysis of NSS results at institution and course level, discussions of the implications and possible actions to improve NSS results.

For more information visit the workshop web pages:

- [Leeds Workshop](#)
- [Oxford Workshop](#)

Other BMAF Workshops and Events

- [BAA Accounting Education SIG Conference](#)
24-26 May 2011 | Winchester Business School
- [Maximising your In-sessional Academic Skills Support for International Students](#)
10 June 2011 | Newcastle Business School
- [Workshop on Technology for Employability and Work-Related Learning](#)
10 June 2011 | University of Central Lancashire

- [Sharing and Building Bibliography Capacity in Islamic Studies: Law and Fianance](#)
15 June 2011 | Univerisity of Warwick
- [National Student Survey Workshop](#)
16 June 2011 | Leeds Metropolitan University
- [BMAF Internationalisation SIG Conference - Internationalisation: A Strategy for the Future](#)
23-24 June 2011 | Nottingham Trent University
- [National Student Survey Workshop](#)
29 June 2011 | Oxford Brookes University

For BMAF Workshops, visit the [BMAF National Workshop Programme](#).

See also [Higher Education Academy Events](#).

See also [Higher Education Academy 3rd Party Events](#).

BMAF NEWS

BMAF Post-Conference Report

The 2011 BMAF Conference took place in Bournemouth on the 10-11th May, attracting delegates from across the UK and overseas. This year's conference focussed on "Graduates with Impact", a key concern of government, employers, universities and obviously the students themselves. The event was co-sponsored by Bournemouth University Business School and featured keynotes from Professor Huw Morris (Pro-VC, University of Salford) and Richard Stagg (Pearson Education).

A [Post-Conference Briefing](#) is now available which gives an overview of the conference keynotes, sessions and some of the feedback we have received from attendees.

[Photos](#) from the conference are also available and presentation slides will be made available shortly.

OTHER NEWS

Exeter Launches Sustainability-Focuses MBA

The One Planet MBA was created in partnership with the World Wildlife Federation and will be launched by the University of Exeter in September 2011.

The One Planet MBA is described as

"a traditional MBA with all the expected ingredients but global in outlook, developing leaders and managers capable of running organisations in a culturally diverse, resource-constrained world, influenced by radically different values and concerns from those of the recent past."

As well as its unique perspective, the MBA is also notable for being the first UK business degree to be created jointly by a business school and a non-governmental organisation.

More information on the MBA can be found at the [University of Exeter Website](#).

PESTLHE Volume 6 Number 1 Now Available

The eleventh issue of the journal Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education is now available. The issue contains the following papers:

- Helping Students to Become Disciplinary Researchers Using Questioning, Social Bookmarking and Inquiry-Based Learning
- A Reflection on the Introduction of a Peer and Self Assessment Initiative
- "Now I've got the feedback, what do I do with it?" Strategies For Students to Get More Out of Tutor Feedback.
- Good Practice in Assessment Feedback in Social Studies: Highlighting the Significance of Student-Teacher Relationships
- Enabling Professionals to Succeed in Post-Qualifying Education: Initial Concerns and Assessment Outcomes from Classroom-Based and Blended Learning Modules

All papers can be downloaded freely from the [PESTLHE Website](#).

HEFCE Confirms Funding for UKOER Programme

HEFCE has announced it will continue to fund JISC's successful UKOER programme.

JISC is planning the one-year programme to start later this year with a total value of around £4m. The programme is currently being designed to build on the sustainable practice identified in the first two stages, and to expand in new directions to link OER to other areas of work.

As part of the funding for digital content and digitisation, some funding is going to be made available for digitising content for use in open educational resources. This will be a complementary activity to the OER Programme continuation.

For more information on the UKOER programme visit the [JISC Website](#).

Universities put International Student Experience and Integration First

A recent article in the Guardian HE Network Website examines the work universities are doing to helping international students integrate into the student community.

The article praises innovative schemes such as the University of East London's arrival packs, airport pickup service and five-day welcome programme and the University of Falmouth's use of social networking to prepare and support international students during their first year at university. Sheffield Hallam University maintains a database of local host families who are willing to provide a network of friendship and support for international students.

Read the full article at the [Guardian HE Network Website](#).

Learning to be Professional through a Higher Education

The Surrey Centre for Excellence in Professional Training and Education has produced an e-book that aims to share and integrate perspectives on the process of being and becoming professional.

The purpose of the book is to explore the idea of learning to be professional through a higher education and to bring together a range of perspectives on what being professional means, and descriptions and evaluations of different approaches that are used to prepare learners for the complexities of a life-time of being professional.

The e-Book can be downloaded from the [Learning to be Professional through a Higher Education e-Book website](#).

The book is being constantly developed and SCEPTRE is inviting chapters that describe the approaches you use, or offer a perspective on what being professional means. Details on submitting a chapter can be found at the website above.

Call for Papers: Entrepreneurial Migrations - Its Characteristics, Causes and Effects

The Journal of Enterprising Communities is inviting submissions for a special issue on Entrepreneurial Migration: its characteristics, causes and effects.

The special issue seeks to compile a collection of papers that can contribute to the development of an exciting new research agenda geared towards assessment of entrepreneurial migration and the role of immigrant communities in a 21st century global economy.

The deadline for abstracts is **30 August 2011**.

For more information [Visit the Journal Website](#).