

Survey of views about academic work and life in general

As part of a study of the impact of higher education on students, we are trying to relate the ways in which they think about their academic work to their general beliefs about life. This involves asking you and other students to complete the following short questionnaire. We would be very grateful if you would spend a few minutes of your time in completing this questionnaire as accurately as you can.

Please note that the questionnaire is anonymous.

In the table below please . . . tick the ☹☹ column if you **disagree** with the statement
 tick the ☹ (?) column if you **tend to disagree** with the statement
 tick the ☺ (?) column if you **tend to agree** with the statement
 tick the ☺☺ column if you **agree** with the statement

Item	☺☺	☺ (?)	☹ (?)	☹☹
1. The academic tasks I am set motivate me to put in quite a lot of effort.	1	2	3	4
2. In life in general, I am stimulated by the challenge of difficult problems.	1	2	3	4
3. Chance will probably be influential in what I achieve in employment.	1	2	3	4
4. The amount of work I put into my studies is reflected in my grades.	1	2	3	4
5. No matter what kind of person someone is, it is always possible for them to change significantly.	1	2	3	4
6. I don't like situations in which I, rather than others, am responsible for what happens.	1	2	3	4
7. I see employment as a good opportunity to learn new things.	1	2	3	4
8. I don't let other people determine the way I tackle what I do outside higher education.	1	2	3	4
9. I have a fair amount of freedom as regards the way in which I tackle my academic work.	1	2	3	4
10. The tasks that people outside higher education expect me to undertake usually energise me to work hard at them.	1	2	3	4
11. I find that academic work doesn't stretch me intellectually.	1	2	3	4
12. Luck doesn't play much of a part in what I achieve academically.	1	2	3	4
13. In the things I do outside higher education, I find that there is not much of a connection between what I achieve and the effort I put in.	1	2	3	4
14. An individual can't change their intelligence by much.	1	2	3	4
15. As a student, I like learning situations in which I, rather than the teaching staff, can shape the work to be done.	1	2	3	4
16. Higher education doesn't give me much of an opportunity to develop new skills.	1	2	3	4
17. My academic work is determined by what the teaching staff tell me I ought to do.	1	2	3	4
18. Outside higher education, I have a fair bit of scope to influence the way in which tasks are tackled.	1	2	3	4

Please turn over

Survey of views about academic work and life in general

19. What age were you when you started on this degree programme? Please tick the appropriate box.

Under 21	<input type="checkbox"/>	1	21-25	<input type="checkbox"/>	2	26-31	<input type="checkbox"/>	3	Over 31	<input type="checkbox"/>	4
----------	--------------------------	---	-------	--------------------------	---	-------	--------------------------	---	---------	--------------------------	---

20. Are you male or female? Please tick the appropriate box.

Male	<input type="checkbox"/>	1	Female	<input type="checkbox"/>	2
------	--------------------------	---	--------	--------------------------	---

21. What is your current year of study? Please enter 1, 2, etc or Final in the box, as appropriate.

22. Which of the following categories A, B, C, D, E **most closely describes** the programme you are studying?

- A. Mainly modelled on the natural sciences and with little applied/vocational work (e.g. pure mathematics, theoretical physics)
- B. Mainly modelled on the natural sciences and with much applied/vocational work (e.g. engineering)
- C. Mainly modelled on arts, humanities or social sciences and with little applied/vocational work (e.g. English literature, fine art)
- D. Mainly modelled on arts, humanities or social sciences and with much applied/vocational work (e.g. teacher education, social work)
- E. Some combination of the above in which none of A, B, C, D predominates

Please write the appropriate letter here

23. Is your programme a 'sandwich' course? Please tick as appropriate

Yes	<input type="checkbox"/>	1	No	<input type="checkbox"/>	2
-----	--------------------------	---	----	--------------------------	---

24. It is said that higher education should develop students' employability. What, if anything, does 'employability' mean to you?

25. What has been developed in you, **outside the education system**, that will probably assist your employment chances in the **graduate** labour market? Please list up to three things.

26. **(First year students only)** What do you hope your undergraduate programme **will do** to support your employability in a graduate job? Please list up to three things.

27. **(Students in 2nd and subsequent years only)** What, if anything, has your undergraduate programme **already done** to help you to become an employable graduate? Please list up to three things.