

SAMSON'S STRENGTHS and ACHILLES' HEELS:

**ADDRESS
PLAGIARISM
& IMPROVE CITATION SKILLS**

Best Practice in Using Turnitin

HEA 19th March 2010



Session Outline

- Overview of session (with aims and objectives outlined) (Max: 5 minutes)
- Interactive small group activity – consideration of the use of Turnitin within individual institutions (10 minutes)
- Discussion – large group – discovering what other institutions' practices are. (20 minutes)
- Plagiarismadvice.org's recommendations for the use of Turnitin (10 minutes)
- Plenary (15 minutes)



Overview/Aims

- DEFINE own institution's use of Turnitin in relation to:
- Departmental/faculty/school usage;
- Student cohorts using the system;
- Validated undergraduate courses within FE colleges; and
- Formative and/or summative use of Turnitin
- CONSIDER 'best practice'/recommended use of Turnitin with other institutions;
- COMPARE institution's use of Turnitin with that of other institutions; and
- IDENTIFY strengths and weaknesses in their own institution's use of Turnitin.

Plagiarismadvice.org's View

- Recommended use of Turnitin by us
- Next slides outline recommended use.



Use of Tii

- Used by all departments within an institution
- Why?
- Ensures equality for all students
- Sends message to all students that issue is treated seriously by institution
- Means value for money for your licence!

Originality Reports

- Students allowed access
- Why?
- Aids in students learning (unconsciously) about referencing and citation
- Makes whole process of originality checking transparent

FE validated courses

- Ensure that both you and your partner institution(s) know whose plagiarism policy should be followed
- Why?
- Ensures that there can be no issues regarding suspected cases

FE validated 2

- Ensure that students know where to access the plagiarism policy which is to be followed
- Why?
- Ensures that students are kept aware of the serious nature of plagiarism

How Turnitin is used

- Formative use for students
- Why?
- Transparent, fair system.
- Ensures that students are familiar with the system
- Students understand that the system is not there to 'catch them out'

Staff Development

- Mandatory for all new staff
- Why?
- Ensures that they are familiar with the system and institutional policies
- Part of annual staff development (to take account of new developments)



Staff Development 2

- Ensure staff know how to use Turnitin
- Special focus on interpreting Originality Report



Student Use

- Ensure that students know how to submit work to Turnitin
- Especially that resubmissions take 24 hours to re-generate reports
- Formative training re: use of Turnitin AND for plagiarism/malpractice in general

ACOs

- Worthwhile considering use of ACOs
- Specialist knowledge

