



Research Conference: Promoting Equity in Higher Education
27 – 28 January 2010, Eastwood Hall, Nottingham

Session Programme: Parallel Papers and Workshops

	Lawrence	Barber	Ambergate	Alfreton	Chatterley
Wednesday 27 Jan Parallel Papers 11.05 - 12.30	Theme: Access Julian Skyrme, University of Manchester Equity and the 'Fair Admissions' Practices of Leading HEIs: Mapping the Terrain (1) Peter Kahn, University of Liverpool On Establishing a Modus Vivendi: the Exercise of Agency in Decisions to Participate or Not Participate in Higher Education (2) Sarah Barnard, Loughborough University Women in Engineering: Approaches to Inclusion and Engineering Curriculum Development (2)	Student Engagement Catherine Lido , Thames Valley University and Jessica Morgan, University of Greenwich Higher Education Students and Ethnicity: Triangulation of Qualitative and Quantitative Funded Research Programmes (3) Terry Finnigan, London College of Fashion Changing Practices- Co-Creating Solutions: Moving Towards a More Democratic Partnership Approach within the Equality Agenda in Higher Education (3/4) Jiamei Xiao, University of Huddersfield Identifying Barriers to and Providing Support for Students' Self-Engaged Learning: a Study of Evidence-Informed Practice in a Year 2 Childhood Studies Module (4)	School Partners Vivien Hendry and Hannah Ainsworth, University of York Evaluating Three Models of School–University Partnership at the University of York: Learning Lessons and Planning for the Future (5) Graeme Atherton, University of Wesmintster Changing School Culture & Increasing Progression to Higher Education for Under-Represented Groups: the Impact of the Aimhigher Programme (5/6)	BME Achievement Christine Broughan, Coventry University Time for Change: Findings from Four Action Orientated Projects to Improve the Progression and Degree Attainment of Black and Minority Ethnic (BME) Students (6/7) Jo Peat and Sandra Craig, Roehampton University Journeys to Success: an Enquiry into those Factors which Contribute to the Attainment of Black and Minority Ethnic Students in Four Discipline Areas at Roehampton University (7)	Researching Vocational Learning Marc Lintern, University of Plymouth Foundation Degree Graduates in the South West: Motivations, Concerns and Aspirations (8) Geoffrey Elliott, University of Worcester Uncovering Diversity and Widening Participation in Higher Education: How can Work Based Research take us Forward? (9) Jacinta Elliott, Elliot Walker Consultancy and Sunita Morris, Leeds Metropolitan University Widening Participation – Why Bother? (9/10)

	Lawrence	Barber	Ambergate	Alfreton	Chatterley
Wednesday 27 Jan Parallel Workshops 14.00 - 15.00	Helen May, Higher Education Academy Promoting Inclusive Cultures in Higher Education (10)	Jean Dillon, Middlesex University Triumph Against Adversity: How 'Access to Social Work' Students in Further Education Colleges Exert Individual Agency and Overcome Structural Barriers to Gain Entry to Higher Education (11)	Susan Hatt and Neil Harrison, University of the West of England Finding the 'Right' People. Filling the Gaps in the Social Class Profile of HE Applicants (12)	Kate Kirk, Manchester Metropolitan University Diversity, Achievement and Success in Higher Education (12/13)	Grace Wong Sneddon, University of Victoria Preparing Diverse Students for Success (13)
Wednesday 27 Jan Parallel Workshops 15.30 - 16.30	Jacqueline Stevenson, Leeds Metropolitan University Social Class and Higher Education: What the Research Tells Us... (14)	Muir Houston, University of Glasgow The Contribution of Flexible and Lifelong Learning to Widening Participation: What the Research Tells Us... (14/15)	Philip Frame, Middlesex University Business School Developing Your Diversity Research: Four Case Examples of Practice (15)	Liz Marr and John Rose-Adams, The Open University Recycling for Sustainability in WP: 'Greening' the Development of Research Capacity (16)	Peter Smith, University of Sunderland Hearing the Voice of Disabled Students: an Action Research Approach (16/17)

	Lawrence	Barber	Ambergate	Alfreton	Chatterley
Thursday 28 Jan Parallel Papers 10.00 - 11.20	<u>Policy Agenda/ Discourse</u> Jacqueline Stevenson, Leeds Metropolitan University Widening Participation: a Confusion of Tongues (17/18) Jim Elliot, Curtin University of Technology Connecting the Dots: Long Term Access Strategy and Short Term Statistics (18) Andrew Pilkington, University of Northampton Continuities and Changes in Academia's Promotion of Racial Equality in the UK Ten Years After Macpherson (19)	<u>Admissions</u> Maha Mourad, The American University in Cairo Role of Equity-Related Factors in Influencing Students' Choice in HE Market (20) Mike Wray, Action on Access and Laura Graham, UCAS Investigating the Experiences of Disabled Learners During the Admissions Process (21) Rachel Davis, Royal Veterinary College, University of London Barriers to Progression in the Professions: Application and Selection (21/22)	<u>Inclusive L&T</u> Leonie Ramondt, Anglia Ruskin University Equality Proofing the Curriculum (22) Christine Hockings, University of Wolverhampton Towards Inclusive Learning and Teaching - Principles into Practice (23) Patrick Allen and Sean Walton, University of Bradford Reflections on the Inclusive Campus (23/24)	<u>School Partners</u> Sharon Smith and Felicity Dunworth, Aimhigher Kent and Medway An Evaluation of the Impact of Dedicated Learning Mentors in Raising Aspiration and Attainment in Non Selective Secondary Schools (24) Merryn Davies, Victoria University Access and Success in Melbourne's West (25) Jim Tate and Susan Hatt, University of the West of England Approaches to Sustainability (25/26)	<u>Student Wellbeing</u> Moira Mitchell, Canterbury Christchurch University A Study of the Influences on Psychological Wellbeing Amongst First Year Students in Universities in Kent (26) Charlotte Morris, University of Brighton Open Minds: Creating an Inclusive Learning Culture for Students with Mental Health Difficulties (27) Anna Crouch, University of Northampton Exploration of the Experiences and Needs of Dyslexic and Non-Dyslexic Nursing and Midwifery Students of the Personal Academic Tutor Support and How Their Needs Could be Met (27/28)
Thursday 28 Jan Parallel Workshops 13.30 - 14.30	Ann Walker, Sheffield Hallam University A Methodological Approach Used to Explore the Experience and Attainment of Different 'Diversity' Groups (28)	Jo Wiggins, Aimhigher, Manchester Mining the Data to Develop Practice (29)	Carmel de Nahlik, Coventry University The Postcards Project: International Students' Thoughts About Their Experiences Studying in the UK for a Higher Degree (30)	Gurnam Singh, University of Coventry The Retention, Success and Achievement of Black and Minority Ethnic Students: What the Research Tells Us (30/31)	Yvon Appleby, University of Central Lancashire and Liz Mayes, Furness College Developing Writing Opportunities to Support Research into Practice: Widening Access and Widening Audiences (31)