



UNIVERSITY OF
Southampton
School of Electronics
and Computer Science

Enhancing learning through technology: a synthesis of evidence-based practice

*Seminar examining the use
of technology to enhance
assessment and feedback*

10:30–15:30 Wednesday 10 November
Murray Building 58
University of Southampton

A Higher Education Academy funded event
led by Lester Gilbert (University of Southampton)
and Denise Whitelock (The Open University)

www.heacademy.ac.uk/projects/detail/learningandtechnology/seminar_series/srafte

Abstract

The seminar will present the findings of a project commissioned by The Higher Education Academy to provide a synthesis of evidence-based practice in the use of technology to enhance assessment and feedback. The Synthesis Report on Assessment and Feedback with Technology Enhancement (SRAFTE) project consulted practitioners about good practice and the literature they found most helpful when employing technology to enhance assessment and feedback. The report synthesizes the key points from these sources and from discussions at the associated seminar series (www.heacademy.ac.uk/ourwork/teachingandlearning/learningandtechnology).

The Academy has commissioned another two synthesis reports which focus on the effective use of technology to enhance Professional Learning and Teaching Practice and Employability and Employee Learning. The findings of all three reports will be presented at the seminar.

Aims

The seminar aims to provide an overview of the findings of each synthesis project and detailed discussions about the findings of the report on Assessment and Feedback with Technology Enhancement.

Objectives

The seminar objectives are to:

- introduce each of the three synthesis reports
- encourage discussion on what 'evidence-based' research means
- explain the methodology employed for each synthesis project
- highlight key findings in the reports
- engage participants in discussion on points raised by the SRAFTE project
- explore how these findings can inform further work in these areas

Intended learning outcomes

At the end of the seminar participants will be able to:

- explain the approach adopted by these synthesis projects
- summarise key findings from each report
- identify where to find further information

Who should attend

This seminar will be of particular interest to tutors, managers and learning technologists who are currently engaged in assessment and feedback with technology enhancement or who are planning to start using these approaches.

Registration contact details

Registration is free of charge. To book your place, please email Lester Gilbert at lg11@soton.ac.uk before 1 November 2010.

Programme

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| 10:00 | Refreshments available |
| 10:30 | Welcome and personal introductions |
| 10:40 | Introduction to the synthesis projects from the Higher Education Academy |
| 10:50 | Overview of findings from the Synthesis Report on Assessment and Feedback with Technology Enhancement, Lester Gilbert (Southampton) and Denise Whitelock (the Open University) |
| 11:30 | Overview of findings from Professional Learning and Teaching Practice (PLaTP) synthesis project, Linda Price and Adrian Kirkwood (Open University) |
| 12:00 | Overview of findings from the Employability and Employee Learning synthesis project: Sharing Technology Enhanced Employability Learning (STEEL), Laura Dean and Janet Finlay (Leeds Metropolitan University) |
| 12:30 | Buffet lunch |
| 13:20 | Workshop on assessment and feedback |
| 14:15 | Refreshments |
| 14:45 | Detailed findings from the SRAFTE project |
| 15:15 | Implications for future practice and research |
| 15:25 | Closing remarks |
| 15:30 | Seminar ends |