



Recognition Criteria

Professional recognition aligns to the UK Professional Standards Framework and focuses on:

Areas of activity

1. Design and planning of learning activities and/or programmes of study
2. Teaching and/or supporting student learning
3. Assessment and giving feedback to learners
4. Developing effective environments and student support and guidance
5. Integration of scholarship, research and professional activities with teaching and supporting learning
6. Evaluation of practice and continuing professional development

Core knowledge (knowledge and understanding of)

1. The subject material
2. Appropriate methods for teaching and learning in the subject area and at the level of the academic programme
3. How students learn, both generally and in the subject
4. The use of appropriate learning technologies
5. Methods for evaluating the effectiveness of teaching
6. The implications of quality assurance and enhancement for professional practice

Professional values

1. Respect for individual learners
2. Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice
3. Commitment to the development of learning communities
4. Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity
5. Commitment to continuing professional development and evaluation of their own practice

In addition to all the above, Senior Fellows will need to provide evidence that they:

- Lead colleagues by personal example
- Facilitate and influence networks of colleagues
- Impact positively beyond your institution, at national or international level, within your discipline or more generally
- Make a sustained contribution and positive impact to the student learning experience
- Champion learning and teaching in HE