

# *Reward and recognition*

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*Opportunities for reward and recognition of  
teaching and funding for teaching development  
through the Academy Subject Centres*

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## Reward and recognition

This resource highlights the significant range of opportunities afforded by the Higher Education Academy's Subject Centres for rewarding and recognising excellence and supporting developments in learning and teaching. It is intended to provide a helpful guide for both academic and support staff.

It includes awards that are honorary and with a small cash prize as well as details about teaching development grants that are awarded for further work into outstanding teaching. Only subject-specific grants for developing teaching and learning in general have been included. Specific projects such as e-Learning, ESD etc. have not.

## Background

One of the Higher Education Academy's strategic aims in the new draft strategic plan for 2008–13 is to raise the status of teaching in higher education with two strategic objectives:

**Objective 1:** Celebrate good teaching through national initiatives

**Objective 2:** Encourage the recognition and reward of teaching at institutional level

The quality of learning and teaching in UK higher education is already widely respected across the world. By promoting initiatives that recognise and reward good teaching at national level, such as Academy fellowships and Subject Centre teaching awards, and by offering support to institutions to develop effective practices associated with its reward and recognition, the Academy will ensure that enhancing the status of teaching as a scholarly activity continues to be a priority across the UK.

The Academy's Recognition Scheme has been designed to support the implementation of the sector-owned UK Professional Standards Framework.

There are three categories of professional recognition:

**Associate** of the Higher Education Academy (AHEA)

**Fellow** of the Higher Education Academy (FHEA)

**Senior Fellow** of the Higher Education Academy (SFHEA).

For further details, visit:

[www.heacademy.ac.uk/ourwork/policy/framework](http://www.heacademy.ac.uk/ourwork/policy/framework)

In addition, the Academy's 24 Subject Centres provide a range of opportunities for recognition of teaching, which are listed in this document. All of the Subject Centres provide funding with the aim of developing learning and teaching in their discipline areas, and ten currently run teaching award-type schemes to provide recognition of outstanding teaching.

## Art, design and media (ADM)

### *Teaching award*

#### Art, Design, Media Teaching Fellowship Scheme

The scheme aims to recognise existing achievement in teaching and to identify and encourage future projects. ADM-HEA has allocated £30,000 in support of the fellowship scheme for the year 2009–10, and has provisionally awarded grants to five applicants. The particular focus of this year's award is on studio-based teaching staff who have previously been under-represented in institutional or national award schemes.

[www.adm.heacademy.ac.uk/news/subject-centre-news/2009-10-art-design-media-teaching-fellowship-scheme-announcement](http://www.adm.heacademy.ac.uk/news/subject-centre-news/2009-10-art-design-media-teaching-fellowship-scheme-announcement)

### *Development grant*

#### Project funding

##### Competitive bids

ADM-HEA pre-allocates a pool of funding for Learning and Teaching related projects for which it invites bids. These are usually based on themes suggested by our external advisors in the art, design and media sector and are either research or development projects carried out by individuals or teams within UK HEIs. They are externally peer-reviewed and finally approved by a panel of ADM-HEA staff. Learning and Teaching projects are currently running on a bi-annual cycle. The next call for proposals will be in September 2009.

##### Special Interest/Priority Projects

These are negotiated as part of ADM-HEA's annual activities with external agencies and special interest groups which usually offer matched funding. They may also be with individuals or institutions identified as possessing specific knowledge and expertise in a priority area for ADM-HEA's or the Academy's core strategies.

[www.adm.heacademy.ac.uk/projects/adm-hea-funding-opportunities](http://www.adm.heacademy.ac.uk/projects/adm-hea-funding-opportunities)

## Bioscience

### *Teaching award*

#### Centre for Bioscience Teaching Awards

The 2009 awards are now closed, but the scheme will run again in 2009–10. The winner is required to produce a case study of their teaching methodology which has been proven to enhance the student learning experience.

All short listed applicants will receive £150 and present their ideas at the Science Learning and Teaching Conference 2009. All case studies are published on Bioscience's website and in print form. The overall winner receives an additional £500 towards expenses to present their work at a future conference.

[www.bioscience.heacademy.ac.uk/funding/recognition/award.aspx](http://www.bioscience.heacademy.ac.uk/funding/recognition/award.aspx)

### *Development grant*

#### Teaching development fund – individual grants

The Centre's Teaching Development Fund provides support of up to £3000 to individuals to encourage the development, establishment or validation of innovative learning, teaching and assessment materials or methods. The primary focus of the Fund is to develop and disseminate good practice across the bioscience learning and teaching community.

[www.bioscience.heacademy.ac.uk/funding/tdf/index.aspx](http://www.bioscience.heacademy.ac.uk/funding/tdf/index.aspx)

## Business management, accounting and finance

### *Development grant* Teaching research and development grants

Maximum funding for any one project will normally be £3,500. The projects must benefit other HEIs and/or the BMAF community and should also have tangible outputs, have a clear dissemination plan and be transferable. Funding for 2009–10 will open in February 2009.

Suggested topics for 2007–08 included the Scottish Enhancement Themes the First Year and Research-Teaching Linkages, plus the three Academy thematic priorities for Scotland (Employability, Education for Sustainable Development, Internationalisation).

[www.heacademy.ac.uk/business/funding](http://www.heacademy.ac.uk/business/funding)

## Centre for education in the Built Environment (CEBE)

### *Teaching award*

During 2008–09 CEBE prepared and planned for a new award scheme aimed at rewarding outstanding learning and teaching practices.

### *Development grant*

#### Departmental research grant programme

In 2008–09 the departmental grant funding programme allocated two awards of £20k for pedagogical research. The funding allows departmental staff to explore innovative ways of enhancing learning and teaching and to pilot or explore new ideas within their department. The grant funding will be used to effect change across an entire department (or across departments) rather than within a single module or in an individual's teaching practice.

The Centre also encourages Built Environment staff members to contact the Centre if they have ideas for specific small scale project work that they wish to pursue.

[www.cebe.heacademy.ac.uk/projects/pedr/index.php](http://www.cebe.heacademy.ac.uk/projects/pedr/index.php)

## Economics Network

### *Teaching award*

#### Learning and Teaching Awards

Since 2001 the Economics Network has had an annual teaching awards programme to recognise and reward exemplary practice from within the UK academic economics community. Each winner receives £250.

Awards are given under three categories: Outstanding Teaching, Student Nominated, and e-Learning.

[www.economicsnetwork.ac.uk/awards](http://www.economicsnetwork.ac.uk/awards)

### *Development grant*

#### Learning and teaching development projects

The aims are:

- to encourage and support curriculum developments, learning and teaching research, and other innovations which will enhance students' learning experiences.
- to encourage collaboration and facilitate dissemination and sharing of good practice between departments, local support services and institutions.

In the 2008–09 call (now closed), projects were invited under four headings:

- Development of project ideas (max. funding £1000)
- New learning and teaching projects (max. funding £5000)
- Extension of projects (max. funding £5000)
- Economic networks between universities (max. funding £2000).

[www.economicsnetwork.ac.uk/projects/call2008.htm](http://www.economicsnetwork.ac.uk/projects/call2008.htm)

# Engineering

## *Teaching award*

### Teaching Awards

The Engineering Subject Centre Teaching Awards are sponsored by the Engineering Council (UK)

The short-list for the 2008–09 award has been made. All short listed applicants receive £150 and have case studies published on the Engineering Subject Centre website. The overall winner receives £500 towards expenses to present their work at a future conference of their choice.

[www.engsc.ac.uk/an/TeachingAwards2009.asp](http://www.engsc.ac.uk/an/TeachingAwards2009.asp)

The centre also runs awards recognising outstanding engineering education in HE in FE:

[www.engsc.ac.uk/heinfe/teachingawards/index.asp](http://www.engsc.ac.uk/heinfe/teachingawards/index.asp)

## *Development grant*

### Mini-projects for development and research

The Engineering Subject Centre offers funding for development and research mini-projects. The aim is to enable the sharing and development of good practice and resources in engineering education that will be beneficial to the wider engineering community and to encourage subject-based pedagogic research.

[www.engsc.ac.uk/us/fundopps/miniprojects.asp](http://www.engsc.ac.uk/us/fundopps/miniprojects.asp)

## English

### *Development grant*

#### Teaching-related mini-projects

£25k in total was available for 2007–08, with projects being invited of up to £5000 on any aspect of teaching English. The outcome should be a resource of benefit to the wider sector as well as the department. In 2007–08 projects were encouraged that:

- generate learning materials
- involve students
- are collaborative
- engage with postgraduate issues or assessment or employers
- engage with the Scottish Enhancement theme of research-teaching linkages

[www.english.heacademy.ac.uk/explore/projects/funding/index.php](http://www.english.heacademy.ac.uk/explore/projects/funding/index.php)

## ESCalate (Education)

### *Development grant*    **Development grants**

ESCalate provides grants of up to £5000 to support initiatives promoting networking, development and the achievement of high standards, available for staff working in an Education department on education courses such as Education Studies, PGCE, ITE etc. The development grant scheme is intended to:

- encourage a culture in which innovative developments in learning, teaching and assessment are valued and acknowledged at a national level
- promote good practice in the development and evaluation of methods of learning, teaching and assessment
- disseminate within the wider community good methods or materials originally developed for use within particular institutions.

The 2009-10 call is open until 14 October 2009.

<http://escalate.ac.uk/grants/development>

### **Research grants**

Research grants offer up to £10k to research a project, work with fellow staff in your department and/or across institutions, relating to a particular theme, which in 2009 is assessment. Proposals should demonstrate awareness of the current issues around assessment and suggest work that will impact on some aspect of these issues in such a way as to help the Education community at large (across the UK where appropriate) move forward.

The closing date for applications is 26 March 2009.

<http://escalate.ac.uk/grants/research>

## Geography, Earth and Environmental Sciences (GEES)

### *Development grant*

#### Small-scale learning and teaching research and development funding

Funding is in the range of £2000–£5000, and projects must enhance student learning and / or enrich the learning and teaching research literature in one or more of the GEES disciplines. Funding for 2008–09 is now closed.

[www.gees.ac.uk/funding/smallcall.htm](http://www.gees.ac.uk/funding/smallcall.htm)

## Health Sciences and Practice (HSaP)

### *Teaching award*

Two awards, each of £750, were available in the academic year 2008–09:

#### **The Learning & Teaching Award (institution based)**

Nominations for the Learning & Teaching Award are made by both a student and a colleague in the same Department, School or Faculty.

#### **The Practice Educator Award (practice based)**

Nominations for the Practice Educator Award are submitted by a workplace colleague and a student learner in practice and signed by the practice education co-ordinator or equivalent. Winners must provide a brief account of their work for publication on HSaP's website and/or newsletter and contribute to the its activities such as national seminars, regional networks and workshops.

[www.health.heacademy.ac.uk/scevents/LandTawards](http://www.health.heacademy.ac.uk/scevents/LandTawards)

### *Development grant*

#### **Mini-projects**

The aim is to develop scholarship and debate about how best to improve learning and teaching practice, through commissioning reviews of literature, policy and studies of the experience of teachers and learners in a variety of learning environments. Funding for 2009 is now closed.

[www.health.heacademy.ac.uk/projects](http://www.health.heacademy.ac.uk/projects)

## History, Classics and Archaeology (HCA)

### *Development grant* **Teaching development grants**

The objectives of the Teaching Development Project are to enhance teaching and learning in history, classics and archaeology by:

- supporting the development of good practices and innovation
- facilitating the integration of new and traditional approaches
- facilitating the sharing and dissemination of good practices
- encouraging subject-based research into teaching and learning.

Grants of up to £3000 are awarded. Criteria for projects include transferability, dissemination, evaluation of impact.

[www.heacademy.ac.uk/hca/funding/tdg](http://www.heacademy.ac.uk/hca/funding/tdg)

### **Classics small grants for projects and networks**

A small number of Small Grants (usually of £500–£2,000) are available annually to develop learning and teaching projects that are specific to Classics.

[www.heacademy.ac.uk/hca/funding/Classics\\_small\\_grants](http://www.heacademy.ac.uk/hca/funding/Classics_small_grants)

## Hospitality, Leisure, Sport and Tourism (HLST)

*Development grant*

### Pedagogic research project fund

One of the primary aims of the Hospitality, Leisure, Sport & Tourism Network is to encourage pedagogic research and disseminate its outcomes to the wider academic community. With this in mind, and with the intention of spreading the work and coverage of the Network to a range of academic institutions, the Pedagogic Research Project Fund was launched in late 2000. Calls for project proposals are made in the spring of each year.

[www.heacademy.ac.uk/hlst/ourwork/pedagogicresearch](http://www.heacademy.ac.uk/hlst/ourwork/pedagogicresearch)

## Information and Computer Sciences (ICS)

### *Teaching award*

#### National Award for the Teaching of Information and Computer Sciences in Higher Education in Scotland and Wales

ICS' award is open only to staff in Scotland and Wales. There is an award of £5000 for each country. The winner must provide an account of their work for ICS' website, and contribute to two conferences.

[www.ics.heacademy.ac.uk/resources/supp\\_staff/nta](http://www.ics.heacademy.ac.uk/resources/supp_staff/nta)

### *Development grant*

#### General development fund

Projects aim to bring into wider use exemplary techniques, methods or materials already developed and used successfully within local departments. This scheme has been designed to:

- promote and disseminate effective teaching, learning and assessment activities
- encourage development and exchange of innovative techniques
- develop good practice in the evaluation of teaching methods
- raise the profile of pedagogic research within the ICS disciplines.

£35000 was allocated for projects in 2008–09.

[www.ics.heacademy.ac.uk/projects/development-fund/general.php](http://www.ics.heacademy.ac.uk/projects/development-fund/general.php)

## Languages, Linguistics and Area Studies (LLAS)

### *Development grant*

#### Mini-projects

Criteria for projects are:

- all projects must relate to teaching and learning in languages, linguistics or area studies in UK higher education (though cross-sector, international or interdisciplinary projects involving LLAS (languages, linguistics and area studies) subjects are welcomed)
- projects must demonstrate wider benefit to an identifiable section of the LLAS higher education community (e.g. language tutors, American Studies lecturers etc.)
- projects must have an identifiable publicly available outcome (e.g. a report, academic article, teaching materials), which will be made freely available online
- the project budget must not exceed £5,000.

[www.llas.ac.uk/projects/funding.aspx](http://www.llas.ac.uk/projects/funding.aspx)

#### Materials development / curriculum design projects

Funding of up to £500 is available for materials development and curriculum design projects. This year's call closed at the end of January.

#### Action research projects

In 2008–09 practitioners wishing to undertake small scale action research projects in languages, linguistics or area studies in UK higher education were invited to bid for £1000.

[www.llas.ac.uk/projects/2837](http://www.llas.ac.uk/projects/2837)

## Materials (UKCME)

### *Development grant*    **Teaching development grants**

UKCME's teaching development grants aim to initiate and develop innovative learning and teaching projects. Since 2001, the grants have funded 58 projects, and 27 institutions and organisations. The teaching development grants have addressed learning and teaching projects in four broad areas:

1.     Resource development
2.     Curriculum enhancement
3.     Outreach projects
4.     Skills and employability issues

[www.materials.ac.uk/teachingdev/funded/index.asp](http://www.materials.ac.uk/teachingdev/funded/index.asp)

## Maths, Stats and OR Networks (MSOR)

### *Teaching award*

#### Mini-projects

The annual series of Maths, Stats & OR Network mini-projects supports proposals up to the value of £5000 to encourage the development, establishment or validation of innovative learning, teaching and assessment materials or methods. This year's call closed in early February.

[www.mathstore.ac.uk/index.php?pid=31](http://www.mathstore.ac.uk/index.php?pid=31)

## Medicine, Dentistry and Veterinary Medicine (MEDEV)

### *Teaching awards*

#### Rewarding excellence in learning and teaching 2009

These awards (one in each of the major discipline areas) are open to anyone contributing to medical, dental and veterinary HE provision in the UK. Applications are sought annually and winners decided by peer review. The Subject Centre has secured places at prestigious events as prizes for rewarding excellence in learning and teaching. Winners will receive financial support towards attending a major conference, which offer exciting opportunities to hear more on current educational topics through a programme of seminars, lectures, workshops, interactive discussions and poster sessions.

[www.medev.ac.uk/resources/competitions](http://www.medev.ac.uk/resources/competitions)

### *Development grant*

#### Mini-projects

Applicants can apply for up to £5,000 (or exceptionally £10,000) per mini-project to help promote and disseminate effective and innovative educational strategies to enhance the student learning experience in medicine, dentistry and veterinary medicine. Applications can be on any topic and bidders are encouraged to reflect national priority themes. The next round of funding will be advertised in summer/autumn 2009.

[www.medev.ac.uk/resources/proposals/miniprojects4](http://www.medev.ac.uk/resources/proposals/miniprojects4)

## PALATINE (Dance, Drama and Music)

### *Development grant*

#### Development awards

PALATINE welcomes applications for development awards at any time. Funds of up to £7500 are available for projects that enhance or support learning and teaching in higher education and are of use beyond applicants' own departments and institutions. (Proposed budgets below the maximum of £7500 are also very much encouraged.) PALATINE especially welcomes proposals that foster a proactive approach to the learning and teaching of a diverse range of students.

[www.palatine.ac.uk/palatine-projects/introduction](http://www.palatine.ac.uk/palatine-projects/introduction)

## Philosophy and Religious Studies (PRS)

*Development grant*

### Project funding

Projects are designed to:

- encourage a culture in which innovative developments in learning, teaching and assessment are valued and acknowledged at a national level
- promote good practice in the development and evaluation of innovative methods of learning, teaching and assessment
- disseminate within the wider community innovative methods or materials originally developed for use within a single institution.

[www.prs.heacademy.ac.uk/view.html/prsfundingops/7](http://www.prs.heacademy.ac.uk/view.html/prsfundingops/7)

## Physical Sciences

### *Development grant*

#### Development projects

Intended to develop aspects of teaching and learning in physical science subjects, with funding of up to £5000, in 2008 projects were suggested in the following areas:

- Innovations in teaching
- Student-centred and active learning
- Assessment
- Student support
- Pedagogic research.

[www.heacademy.ac.uk/physsci/home/projects/devprojects](http://www.heacademy.ac.uk/physsci/home/projects/devprojects)

# Psychology

## *Development grant* **Mini-projects**

The Higher Education Psychology Network funds a miniproject scheme designed to promote the use of effective learning and teaching activities in Psychology, to encourage the development and sharing of innovative approaches and to raise awareness of the importance of evaluating the effectiveness of educational methods.

Projects should typically aim to bring into wider use exemplary or innovative techniques, methods or materials already developed for local use within departments. However, some 'pump-priming' funding might be available for new projects. The maximum funding for any one project will normally be £6,000.

[www.psychology.heacademy.ac.uk/html/miniprojects.asp](http://www.psychology.heacademy.ac.uk/html/miniprojects.asp)

## **Departmental teaching enhancement scheme**

The departmental teaching enhancement scheme exists to provide psychology schools, departments or units with additional funds to develop and implement some aspect of practice that will lead to an improved learning environment for students in their department. It is intended that the funds will be used to effect change across entire department(s) rather than within a single module or one individual's teaching practice. The maximum award for any one project will normally be £15,000.

[www.psychology.heacademy.ac.uk/html/departmental\\_funding.asp](http://www.psychology.heacademy.ac.uk/html/departmental_funding.asp)

## Social Policy and Social Work (SWAP)

*Development grant* A May 2008 call for projects, run jointly with CSAP, was targeted at staff in Scotland and Wales only.  
[www.swap.ac.uk/getinvolved/funding.html](http://www.swap.ac.uk/getinvolved/funding.html)

## Sociology, Anthropology and Politics (C-SAP)

*Development grant* C-SAP supports a variety of teaching and learning projects across the subject disciplines. These projects address issues of teaching and learning affecting the centre's core subject disciplines, and cover a wide variety of pedagogic issues.

### Mini-projects based in UK higher education institutions

C-SAP funds are available for staff in UK universities and colleges delivering HE programmes in Sociology, Anthropology and Politics and in the cognate interdisciplinary areas of Criminology, Development Studies and Gender Studies. C-SAP project funding is intended to foster a pro-active approach to change in learning and teaching.

In 2009-10 C-SAP is also offering two separate funding strands for academic staff. Staff based at Welsh or Scottish universities and colleges can also bid for £7,000 towards a project which must look specifically at e-learning or internationalisation in higher education respectively.

[www.c-sap.bham.ac.uk/subject\\_areas/projects/](http://www.c-sap.bham.ac.uk/subject_areas/projects/)

## UK Centre for Legal Education (UKCLE)

### *Teaching award*

First run in 2004, the Law Teacher of the Year Award is sponsored by Oxford University Press in association with UKCLE. The winner receives a £3000 prize.

[www.ukcle.ac.uk/interact/ltoty.html](http://www.ukcle.ac.uk/interact/ltoty.html)

OUP's site:

[www.oup.co.uk/oxfordtextbooks/law/prizes/lawteacher](http://www.oup.co.uk/oxfordtextbooks/law/prizes/lawteacher)

### *Development grant*

#### **Funding for Scotland, Wales and Northern Ireland**

As part of its strategy for Scotland, Wales and Northern Ireland, the UKCLE has established a fund to support initiatives in the area of learning, teaching and assessment in law, and the UKCLE budget includes a dedicated allocation to support activities of a country specific character in Scotland, Wales and Northern Ireland.

[www.ukcle.ac.uk/interact/regional.html](http://www.ukcle.ac.uk/interact/regional.html)

#### **Project development fund**

The fund is aimed at encouraging research into legal education and promoting innovation.

[www.ukcle.ac.uk/research/projects/index.html](http://www.ukcle.ac.uk/research/projects/index.html)

[www.ukcle.ac.uk/interact/pdf/guidance.html](http://www.ukcle.ac.uk/interact/pdf/guidance.html)





# The Higher Education Academy

Our mission is to support the sector in providing the best possible learning experience for all students.

The Academy:

- provides national leadership in developing and disseminating evidence-informed practice about enhancing the student learning experience
- operates as an independent broker, enabling expertise to be shared across institutions and subject areas
- works at multiple levels, with individual academics, subject communities, departments, faculties and institutions
- works across the four nations, recognising the distinctive policy contexts and priorities of the devolved administrations but also providing opportunities to share expertise among them.

The Higher Education Academy is an independent organisation funded by grants from the four UK higher education funding bodies, subscriptions from higher education institutions, and grant and contract income for specific initiatives.

[www.heacademy.ac.uk](http://www.heacademy.ac.uk)