

Graduate Competencies

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5 "C"s

- Campuses
- Communities
- Curricula
- Competencies
- Careers

Employers and Recruitment

- Mission Statements – Values often very explicit!
 - B.N.Group “Aggressive, Safe and Profitable”
- AstraZenica “Why us? – click on the passion button”

A Role for Values

- Recognise importance of value/culture in career choice and employability.
- Improve career research skills.
- Recognise the importance of matching values as well as skills etc.
- Start thinking about your own values

PWC



Assessment

P & G

**“Purpose, Values,
Principles”**

- People Power
- Leadership
- Ownership
- Integrity
- Passion for Winning
- Trust

Oxfam

**“Secure, Skilled,
Equal, Safe,
Healthy, Heard”**

- Making a Difference
- Innovative
- Collaborative
- Accountable
- Cost Effective

Sustainability literacy: skills & knowledge

- An appreciation of importance of environmental, social, political and economic contexts for each discipline
- A broad and balanced foundation knowledge of SD, its key principles and the main debate within them, including its contested and expanding boundaries
- Problem-solving skills in a non-reductionist manner for highly complex real-life problems
- Ability to think creatively and holistically and to make critical judgements
- Ability to develop a high level of self-reflection (both personal and professional)
- Ability to identify, understand, evaluate and adopt values conducive to sustainability
- Ability to bridge the gap between theory and practice; in SD, only transformational action counts
- Ability to participate creatively in inter-disciplinary teams
- Ability to initiate and manage change

The University Challenged

- Intrapreneurship
- Entrepreneurship
- Employability
- Graduateness
- Citizenship
- Sustainability
- Internationalisation
- Globalisation

