

This book presents a collection of case studies that outline approaches successful in supporting the enhancement of student centred learning. It embraces the theme of employability covered in the first book in this series, and moves on to consider the importance of lifelong learning and the role of higher education in the development of independent, autonomous and self-empowered learners.

The revision of the QAA Guidelines on HE Progress Files and Personal Development Planning (PDP), the implications of the Burgess Report (2007) and the need to prepare students for the demands of a changing, complex world give the book a particular contemporary significance.

The case studies, written by academics, offer a variety of perspectives on student-centred learning, PDP, innovative approaches to teaching, learning and assessment, while discussing lessons learned along the way. Each case study describes a practice or intervention which sets out to engage students and encourage them to take more responsibility for their learning.

This book was commissioned by the Higher Education Academy Hospitality, Leisure, Sport and Tourism (HLST) and Business, Management, Accountancy and Finance (BMAF) Networks. Hosted by Oxford Brookes University, HLST and BMAF are two of the 24 national subject centres which support and facilitate the sharing of good practice in enhancing the student learning experience in UK higher education.

enhancing student-centred learning

Edited by John Buswell and Nina Becket

enhancing  
student-  
centred  
learning  
in

business and  
management  
hospitality  
leisure  
sport  
tourism

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