

Dr Philip Vickerman, National Teaching Fellow

Philip is Head of Research for Physical Education, Sport, Dance and Outdoor Education in the Faculty of Education, Community and Leisure. This role involves supporting staff to develop their research and scholarly activity across the four subjects. In addition, he is a member of the Faculty Management Team and the three Directorates as part of his cross Faculty role.

Philip is also the Staff Development Co-ordinator for the Faculty of Education, Community and Leisure. This role involves leading on issues related to Investors in People, Work Life Balance and personal and professional development of all staff within the Faculty.

In addition, Philip is involved in a number of University groups and committees focused around the areas of disability and equality issues. He is a National Teaching Fellow and works nationally and internationally in the areas of Physical Education, Sport, Disability and Special Educational Needs.

Research Interests

Philip's research interests focus around the training of Physical Education teachers for the inclusion of children with special educational needs. In addition to research and conference papers, he has advised agencies such as the DFES on best practice training materials for trainee and qualified PE teachers.

Philip's main areas of teaching are in inclusive PE and social inclusion in sport. He has a PhD in training PE teachers to include children with SEN from the University of Leeds and is interested in the production of resource materials for trainee and qualified teachers. In addition to his research activity, he has worked in advisory capacities for a range of educational and sporting organisations on all aspects of disability and inclusion. He has run many courses and delivered conference presentations on aspects of inclusive PE.

Key areas of scholarly/research activity

- Football Association Research Award (5 people involved in the project) £26,000 to examine the 'Implementation of Pan Disability Competitive Structures within England' (Awarded 2002);
- Provision of specialist input to the re-writing of the British Association of Advisers and Lectures in Physical Education (BAALPE) Safe Practice in PE book (2005. – This involved the updating and re-writing of documentation related to Children with SEN and medical needs;
- External Examiner for Erasmus Mundus Masters in Adapted Physical Activity (2005 – 2009) as part of a collaboration between the University of Leuven, Belgium; University of Limerick, Ireland; Palacky University, Olomouc, Czech Republic; Norwegian University of Sport and Physical Education, Oslo, Norway;

- Invited member of Economic and Social Research Council Funded Project in which 25 International academics are collaborating on Developmental Co-ordination Disorder (2005).
- Awarded £2250 from the Merseyside Development Foundation to evaluate a project on using sport as a vehicle to support disaffected children in schools
- Invited Member of Higher Education Academy Significant Special Interest Group on Inclusion (2007)
- External Reviewer for the Training and Development Agency (2007) related to reviewing subject resources on special educational needs in the Teacher Training Resource Bank (TTRB)
- Awarded £5,000 from the Higher Education Academy to establish a national database of disability experts in the field of Higher Education (2007)
- Publications
- Vickerman, P, (2002) Perspectives on the Training of Physical Education Teachers for the Inclusion of Children with Special Educational Needs --Is there an Official Line View?, *The Bulletin of Physical Education*, Vol. 38, No. 2, 79-98 (Peer reviewed journal article);
- Vickerman, P; Nixon, S, Deane, J, (2003), An Interactive Approach to Developing Progress Files for use in Work Based Learning Experience; LTSN, *LINK Issue 8*, Oxford Brookes University (Professional article);
- Vickerman, P; Hayes, S; Wetherley, S, (2003), Special Educational Needs and National Curriculum Physical Education, in Hayes, S, Stidder, G, *Equity and Inclusion in Physical Education and Sport*, Routledge, London, (Book chapter);
- Vickerman, P; Nixon, S; Deane, J, (2003), An Interactive Approach to Developing Progress Files for use in Work-Based Learning Experience, *LINK*, Issue 8, Autumn 2003, LTSN, Oxford (Professional article);
- Vickerman, P, (2003) Success for All: Developing an Inclusive Approach to Physical Education for Children with Special Educational Needs, *Bulletin of Physical Education*, Vol. 39, no.3, pg 154 - 161 (Peer reviewed journal article);
- Vickerman P, (2004) Planning an Inclusive Approach to your teaching and learning, in Capel, S, et al, *Learning to Teach Physical Education in the Secondary School, A Companion for the Student Teacher*, Routledge, London (Book chapter);
- Vickerman, P, (2004) Success for All: An Inclusive Approach to Physical Education and School Sport (Awarded Bronze Medal in the International Visual Communications Association Awards Multi-Media category, *Department for Education and Skills*, London (CD- ROM Resource);
- Vickerman, P, (2004), Helping Trainees achieve QTS standards: Knowledge and understanding in SEN, PE ITT Subject Induction Resource, *BAALPE*, PEA(UK), TTA (Peer reviewed professional web resource);
- Vickerman, P; Walsh, B, (2004) Helping Trainees achieve QTS standards: Knowledge and understanding of National Curriculum and extra Curricula Activities, Peer reviewed web based, PE ITT Subject Induction Resource, *BAALPE*, PEA(UK), TTA (Peer reviewed professional web resource);
- Vickerman, P; Walsh, B, (2004) Helping Trainees achieve QTS standards: Knowledge and understanding of Teaching and Class Management, Peer

reviewed web based, PE ITT Subject Induction Resource, *BAALPE*, PEA(UK), TTA (Peer reviewed professional web resource);

- Vickerman, P, Pupils with Special Educational Needs, (2004), in British Association of Advisers and Lecturers Safe Practice in Physical Education and School Sport, Coachwise, Leeds (Book chapter);
- Vickerman, P, (2005) Adapting the Physical Education Curriculum, in Jones, N, Developing School Provision for Children with Dyspraxia. A Practical Guide, Paul Chapman Publishing, London (Book chapter);
- Vickerman, P, Outdoor Adventurous Activities: 'Don't Forget Me' (2006), CD ROM Resource for including children with special educational Needs, *Department for Education and Skills*, London (CD- ROM Resource);
- Vickerman, P, (2006), Supporting Students with Additional Needs - Can Personal Development Planning Enhance the Student Experience? *Centre for Recording Achievement*, <http://www.recordingachievement.org/> (Peer reviewed article).
- Vickerman, P, (2006) Including Children with Special Educational Needs in Physical Education, Routledge, London (Single author book publication);
- Vickerman, P, (2007), Engaging Students in Peer Assessment, Higher Education Academy Subject Centre for Hospitality, Sport, Leisure and Tourism, http://www.hlst.heacademy.ac.uk/resources/Cases/case_studies.html
- Vickerman, P, (2007), Training Physical Education Teachers to Include Children with Special Educational Needs: Perspectives from Physical Education Initial Teacher Training Providers, *European Physical Education Review*, Vol. 13 (3), pg 385-402
- Vickerman, P, (2007), A Guide to the Disability Equality Scheme and its Implications for Schools, in Soan, S, (2007), *The SENCO Handbook*, PFP Publishing