

“What’s PDP got to do with...?”

Tracey Madden



The e-Portfolio Framework Project

Support use of e-portfolios in physical sciences

- Technical solutions encounter problems of interoperability
- Solution needs to help whole of community

Supporting Student e-Portfolios

- <http://bit.ly/4BHnj9>

PDP – meeting challenges to make it work

The experience of others says it helps if it is:

- Linked to the objectives of the discipline course
- Integrated into course and timetable
- Supported
- Valued by staff
- Valued by the participants
- Assessed
- Interesting

Personal development planning: what does it mean?

N Jackson

<http://bit.ly/vWRFU>

Transferable Skills in QAA Benchmarks

'Work in a team'

(Materials Science Benchmark)

'Plan to improve your own performance'

(Engineering Benchmark)

'Listen carefully'

(Physics and Astronomy Benchmark)

'Time management'

(Chemistry Benchmark)

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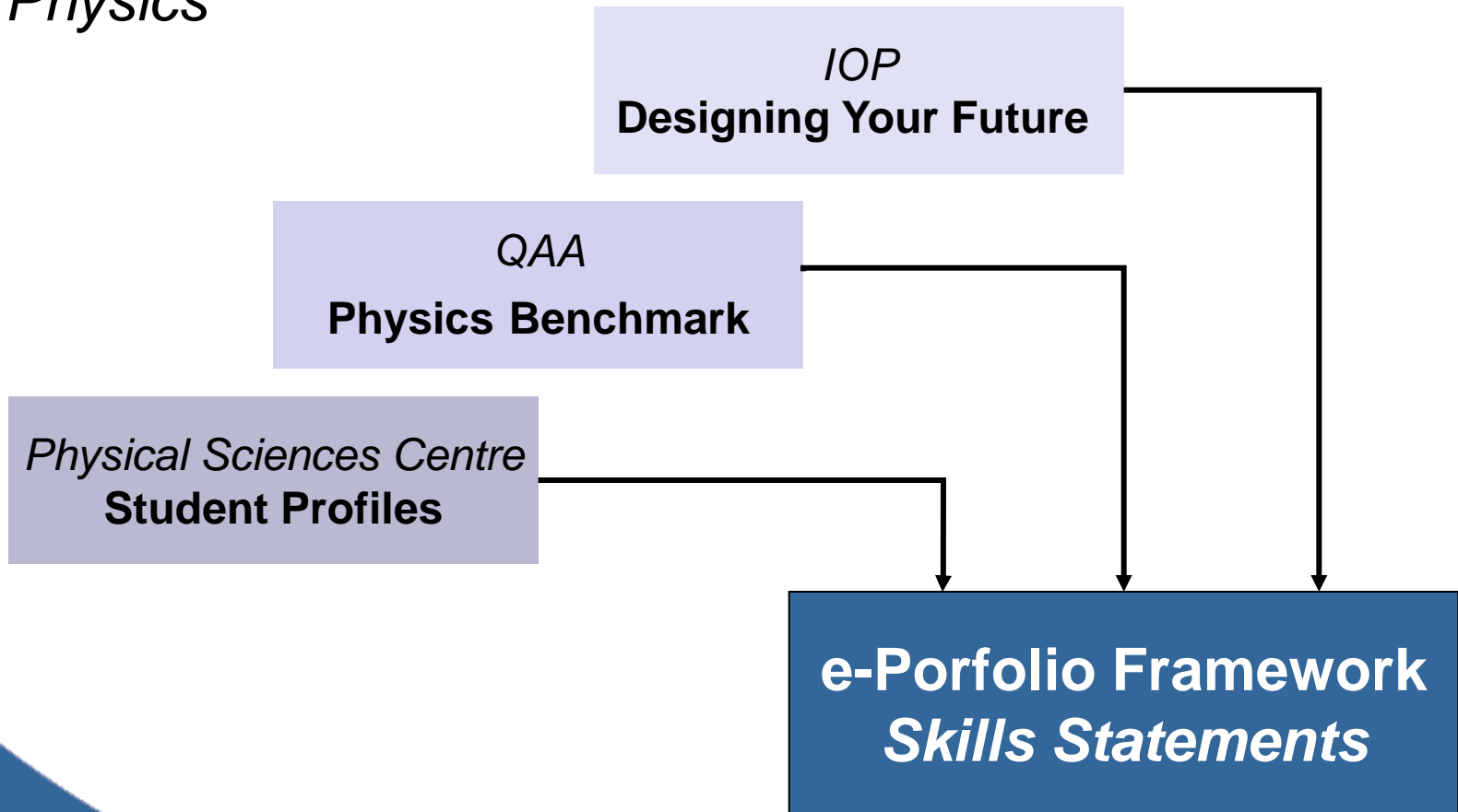
Personal development planning: what does it mean?

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Building the e-Portfolio Framework (I)

Physics



Building the e-Portfolio Framework (II)

- Skill rating

<i>Practitioner</i>	I can use this skill well and with confidence such that I have or believe I could instruct or support someone else
<i>Improver</i>	I can use this skill but have not yet fully confident and feel, or I have been a confident user in the past but lack recent experience and need to update my skills
<i>Learner</i>	I have limited experience of this skill and feel I would need much more experience to become competent
<i>Beginner</i>	I am aware of this skill but have little or no real experience so far
<i>New Starter</i>	I do not know about this skill and need to find out more about it

Building the e-Portfolio Framework (III)

- Evidence Rating

3	I have up to date evidence which demonstrates my current ability level
2	I have evidence which demonstrates my current ability level but it is not recent
1	I have evidence but it does not demonstrate my current level of ability
0	I have no evidence to support my ability and need to collect some

e-Portfolio Framework Example

Department of Chemistry, University of Hull - Windows Internet Explorer

http://www.hull.ac.uk/chemistry/pdp.php

Department of Chemistry, University of Hull

11 March 2008

home | university home | site index | search website

text only
printer version

Links:

- year 1 teaching area
- year 2 teaching area
- year 3 teaching area
- year 4 teaching area
- part time teaching area
- module descriptions
- personal development plans
- foyer TV messages

Click **HERE** if you

- wish to change programme
- need a mitigating circumstance forms
- have changed your name

See reception to change module options

Click **HERE**:

- for registering a change of address (term, correspondence or permanent/home)
- to check your course and module registrations.

Remember to first discuss academic issues with your supervisor first:

Personal Development Plans (PDP)

Personal Development Plans have been introduced into Higher Education to help you to

- Reflect on your progress
- Record your achievements
- Plan for the future
- Maximize your potential
- Enhance your employability

The Department will provide support for PDP related activities and will make it explicit at each stage of your programme of study what that support is and how it is provided.

As part of this, this web page contains relevant links and downloadable information related to PDP.

Available documents:

- Personal development planning (year 1)
- The first meeting with your personal supervisor
- The second meeting with your personal supervisor
- Progress files and personal development planning
- Key transferrable skills

The department is supporting you in evaluating your skills and logging your evidence and progress by providing you with a series of electronic documents that make up an e-Portfolio (see below). The MS Excel file enables you to evaluate your skills throughout your course and note evidence and future plans. Save this file to your G:\ drive. The set of files in the .zip file should also be saved to your G:\ drive and can be used to collect and store evidence of skills development.

- Student Guide (in .pdf format)
- Hull Chemistry e-Portfolio (in .zip format)
- e-Portfolio Framework - Skills - Chemistry (in MS Excel format)

The department

viewed from the South

Today's Link


Dr Grahame Mackenzie


City and Region


Storage
Folders

Skills
Statements

e-Portfolio Framework Example

	A	B	C	D	E	F	G	H	I	J
1	 Chemistry - Skills - Scientific/Practical Skills									
2	Skill Statement	Skill Rating	Evidence Rating	Evidence (description)			Evidence (location)	Next Steps	Date of Next Review	
3	Maintain awareness of the specific hazards relating to the physical and chemical properties of chemicals									
4	Carry out COSHH assessments and handle chemicals safely									
5	Understand the principles behind and processes involved in experiments									
6	Measure and observe chemical event and changes, and record these changes coherently									
	Understand error									

	A	B	C	D	E	F	G	H
1	 Chemistry - Skills - Scientific/Practical Skills							
2	Skill Statement	Evidence (description)	Evidence (location)					
	Maintain awareness of the specific hazards relating to the physical and chemical properties	Skill Statements - identified by the RSC, the QAA and the Physical Sciences Centre as key to your discipline. You should be able to achieve all of these skills during the course of your studies either through course activities or extra curricular activities (e.g. part-time work, volunteering, sporting activities)						


 Handling Information | ICT | ILP | Planning & Organisation | Problem Solving | **Sci & Practi**

More Information

- Physical Sciences Centre
<http://www.heacademy.ac.uk/physsci>
 - e-portfolios
 - PDP
- Higher Education Academy
<http://www.heacademy.ac.uk>
 - PDP
- e-mail t.madden@hull.ac.uk