



Defining and supporting the Scholarship of Teaching and Learning (SoTL): A sector-wide study

SoTL audit and capacity-building tool

Joëlle Fanghanel, Jane Pritchard, Jacqueline Potter and
Gina Wisker



SOTL Audit and capacity-building tool

Institutions may use this tool to establish the extent to which SoTL is supported by policies and practices; it can be used to both audit existing policies and practices, and to further develop their SoTL capacity. In this framework *micro* represents the level of the **individual tutors** and **departments**; *meso* represents the **institutional** level; and *macro* the **national and international** levels. Examples are provided under the four SoTL capacity building framework characteristics. These represent a minimum set of items to consider and they can be complemented by further items relevant an institution's own context. This tool can also be used in conjunction with the UK Professional Standards Framework. Examples and mechanisms described for each characteristic and at each level can be cross-referenced to the activities, areas of core knowledge and the values of the UKPSF.

SoTL characteristics	Micro level: what individuals and departments do	Meso level: what the institution does	Macro level: national and international activities
<p>1. Identify SoTL examples of 'Developing practice and enhancing curriculum and student learning'</p> <p>For example:</p> <ul style="list-style-type: none"> ➤ Experimentation and innovation, spearheading; ➤ enquiry on practice that leads to better student outcomes; ➤ values and beliefs to develop global attributes (e.g. reflexivity, integrity, transparency, evidence-based practice). 			
<p>Identify mechanisms that support the above</p>			

SoTL characteristics	Micro level: what individuals and departments do	Meso level: what the institution does	Macro level: national and international activities
<p>2. Identify SoTL examples of 'Generating change and working across boundaries'</p> <p>For example:</p> <ul style="list-style-type: none"> ➤ Interdisciplinary and collaborative work; ➤ industry-/profession-related work; ➤ cross-sector engagement; ➤ work that spans contexts. 			
<p>Identify mechanisms that support the above</p>			

SoTL characteristics	Micro level: what individuals and departments do	Meso level: what the institution does	Macro level: national and international activities
<p>3. Identify SoTL examples of 'Dissemination and impact'</p> <p>For example:</p> <ul style="list-style-type: none"> > Practice and/or resultant publications have been subjected to review and critique; > materials, methods are shared with and used/cited by others; > individuals are engaged in local, national and conversations and advocacy and/or membership of > groups/associations engaged in SoTL. 			
<p>Identify mechanisms that support the above</p>			

SoTL characteristics	Micro level: what individuals and departments do	Meso level: what the institution does	Macro level: national and international activities
<p>4. Identify SoTL examples of 'Engaging students'</p> <p>For example:</p> <ul style="list-style-type: none"> ➤ Engagement of students as co-researchers; ➤ engagement of students in SoTL; ➤ engagement of students in mentoring; ➤ engagement of students in institutional work. 			
<p>Identify mechanisms that support the above</p>			

Contact us

+44 (0)1904 717500 enquiries@heacademy.ac.uk
Innovation Way, York Science Park, Heslington, York, YO10 5BR
Twitter: @HEAcademy www.heacademy.ac.uk

© Higher Education Academy, 2016

Higher Education Academy (HEA) is the national body for learning and teaching in higher education. We work with universities and other higher education providers to bring about change in learning and teaching. We do this to improve the experience that students have while they are studying, and to support and develop those who teach them. Our activities focus on rewarding and recognising excellence in teaching, bringing together people and resources to research and share best practice, and by helping to influence, shape and implement policy - locally, nationally, and internationally.

HEA has knowledge, experience and expertise in higher education. Our service and product range is broader than any other competitor.

The views expressed in this publication are those of the author and not necessarily those of the Higher Education Academy. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any storage and retrieval system without the written permission of the Editor. Such permission will normally be granted for educational purposes provided that due acknowledgement is given.

To request copies of this report in large print or in a different format, please contact the communications office at the Higher Education Academy: 01904 717500 or pressoffice@heacademy.ac.uk

Higher Education Academy is a company limited by guarantee registered in England and Wales no. 04931031. Registered as a charity in England and Wales no. 1101607. Registered as a charity in Scotland no. SC043946.

The words "Higher Education Academy" and logo should not be used without our permission.