Saving time and Improving quality with Rubrics!

by Sanjay Gupta & Aimie Rimmington
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Introduction

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Introduction to the workshop

Objective of this session is to provide you with an overview of Rubrics and the benefits of using it for eAssessment and eMarking. You will also experience creating and marking a Rubric.

By the end of this session, you will have learnt:

• About Rubrics (advantages and disadvantages)
• How to create a basic Rubric
• How to add a Rubric to an assignment
• How to grade using a Rubric
• What students will see when viewing feedback from a Rubric
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**About Rubrics**

*What is a Rubric?*

A Rubric is an eAssessment tool that can be used just for grading alone or can be used as part of a competency structure to determine if Learning Objectives (LO) are or have been achieved.

Via an eSubmission tool, rubrics can be used to enable one to evaluate assignments and activities or grade items based on a predefined set of criteria.

The feedback can either be analytical or holistic and be presented in the form of a matrix or grid.
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**About Rubrics**

*What is a Rubric?*

Rubrics provides a win-win situation: it gives valuable feedback to students while saving time for academics and providing electronic ways of measuring student performance by the same criteria across multiple modules.

The Rubrics tool can provide both formative and summative evaluation of student work and can record Learning Objectives (LO) achieved.

The clearer and more comprehensive feedback will allow students to review it for their improvement as they progress through their degree.
About Rubrics

Advantages of Rubrics?

- Quick and easy way for instructors to provide feedback
- Consistency of evaluation
- Neatness and clarity of output from a professional institution
- Instructors can re-use the same rubric on many assignments (and modules) with minimal work required
- Sustainable (less wastage of paper)
- Easily filed, stored and distributed to colleagues (and external examiners)
- Most universities have some form of Rubric Tool for example, Moodle, Blackboard or Canvas
- Easier to see distribution of overall score across the cohort and by criteria so easy to see where the majority of strong areas and weak areas are
- Communicate assessment expectations to users in advance of work submission
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**About Rubrics**

*Disadvantages of Rubrics?*

- Must use a computer
- Some smart software is not compatible
- Time to set up if have multiple grading and Grade Based Assessment (GBA)
- Culture change
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**How to create a basic rubric**

- Log into NTU’s VLE called NOW (Nottingham Online Workspace) using the supplied ‘teacher’ username and password on the cards
- In the Learning Room, select ‘HEA Conference’
- Select ‘More’ and then ‘Rubrics’

Follow Sanjay who will go through the steps of creating a basic Rubric
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Example of more complicated Rubrics: **Holistic**

Example of more complicated Rubrics: **Numerical**

Please see handout.
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How to add a Rubric to an assignment

• Select ‘Dropbox’ from the menu bar
• Select ‘New Folder’ and add a name
• Select ‘Add Rubric’ and select the rubric you created
• Select ‘Save and Close’

Follow Sanjay who will go through the steps of adding a Rubric to an assignment
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How to grade using a rubric

• Select ‘HEA Conference’ from the Learning Room
• Go into ‘Dropbox’ and select the ‘NTU’ dropbox folder
• Select ‘Leave Feedback’ for the only submission present ‘NTU.jpg’
• Click on the green ‘Rubrics’ icon
• Mark the assignment

• Your marking will calculate the ‘Overall Score’ at the bottom and it will be visible what the numeric score is and what Grade Based Assessment (GBA) text the student will receive. The tutor may if they wish override the overall score accordingly without affecting the marked criterions.

• You can leave any personalised feedback at the end of each criterion and at the end of the ‘Overall Score’ level. This will auto transfer to the ‘General Feedback’ for the Dropbox tool but this is not compulsory

• Once happy select ‘Save & Record’

• Select ‘Publish’
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What students will see when viewing feedback from a Rubric

• Log into NTU’s VLE called NOW (Nottingham Online Workspace) using the supplied ‘student’ username and password provided on the cards

• Select ‘Dropbox’

• Click on the ‘View Feedback’

Follow Sanjay who will go through the steps of reviewing feedback from a student perspective
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Feedback?

Questions and Answers?