A Collaborative Project to Diversify Assessment & Embed Employability Skills in a Law Module

Advance HE Conference – 4th July 2019
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School of Law, University of Reading
THE PROJECT AIMS

To get students involved in module design

To embed employability skills into assessments

To diversify assessment in a new module
EMPLOYABILITY SKILLS:
WHAT DOES A READING LAW GRADUATE LOOK LIKE?

Adaptability/Flexibility
Problem Solving
Teamwork
Efficiency
Ability to Prioritise
Critical Thinking
Time Management
Cultural Sensitivity
Digital Literacy
Research Skills
Communication
COLLABORATION BETWEEN STAFF & STUDENTS

PPlanT Projects Scheme award winners 2018/19

Thursday, 10 January 2019

The Centre for Quality Support and Development is delighted to announce the winners of this year’s Partnerships in Learning and Teaching (PPlanT) Projects scheme. The PPlanT scheme aims to support small-scale collaborative projects between students and staff working as partners to identify problems, find solutions, and enhance teaching and learning at the University.

This year, which has been the most competitive to date, ten awards of up to £500 each were granted to the following projects:

<table>
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<tr>
<th>Lead Staff Member</th>
<th>School</th>
<th>Project Title</th>
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<tbody>
<tr>
<td>Amanda Millmore</td>
<td>School of Law</td>
<td>Diversifying assessment in collaboration with students in order to embed employability skills into a new module</td>
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STUDENT LED FOCUS GROUPS
MAPPING EMPLOYABILITY SKILLS
BENEFITS OF COLLABORATION WITH STUDENTS

- Giving the students a voice
- Encouraged student enthusiasm
- Greater student engagement
- Employability skills for students involved in project
“Things like this are so good, because at the end of the day the lecturers can do all they can but it’s the students that can get results. If the students have a say in how they’re going to do best it’s a win-win. For the lecturers, for the Law School, for the students.”
THE FINAL ASSESSMENT DESIGN: LW3CFS CHILDREN, FAMILIES & THE STATE

LAW OPTIONS

You must choose at least three Law Options and can choose up to five (if you have not chosen the dissertation and have not chosen a non-law option).

**LW3CFS Children, Families and the State**

**Number of Credits:** 20

**Current Lecturers:** Dr Annika Navnham, Amanda Millmore

Looks at how child law is used to promote children’s welfare in the context of local authorities’ work with families, adoption, and the use of private child law as a diversion from care proceedings. We focus on topics which are not covered in LW3FAM and both modules can be taken independently. Students will have the opportunity to develop their presentation and research skills and to work in small groups as part of their assessment. The course is engaging, challenging and encourages student participation through a range of hands-on activities. Please note that this module will be capped to 40 places.

**Mode of Delivery (including contact hours):**

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<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
<td>2</td>
<td></td>
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<td>Seminars</td>
<td>4</td>
<td>10</td>
<td></td>
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<td>Guided independent study</td>
<td>84</td>
<td>88</td>
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<td>Total hours by term</td>
<td>100</td>
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**Summative Assessment Methods:**

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<th>Method</th>
<th>Percentage</th>
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<td>Two written assignments including essay</td>
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*Summative assessment – Coursework and in-class tests:*

Number and length of assignments and in-class tests, and if available, the submission date for each assignment (expressed as a week of a specific term):

1. Summative essay of not more than 5 pages formatted in accordance with the School of Law’s Assessed Work Rules submitted in the Autumn term (40%) OR individual oral presentation, to be accompanied by an abstract and bibliography (40%).

2. Summative Written work: Evaluative Report and Client Letter not more than 7 pages formatted in accordance with the School of Law’s Assessed Work Rules submitted in the summer term (60%)
TIPS FOR SUCCESS IN STAFF-STUDENT COLLABORATION

Relinquish control

Respect your partners

Avoid preconceptions
Questions