GRADUATE ATTRIBUTES: HALLMARKS AS A MEASURE OF SUCCESS
Advance HE Learning & Teaching Conference, July 2019
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Dr Jason Oakley, Associate Dean (Students)
Gavin Knight SFHEA, Principal Lecturer and Course Leader
Laura Porcza, graduate of the School of Pharmacy and Biomedical Sciences
The Faculty View

Dr Jason Oakley,  
Associate Dean (Students)  
University of Portsmouth
The Faculty View

- Equity of opportunity
- Meaningful across all of our courses
- Subject Specific where necessary
- Co-ordinated
The Faculty View

- Faculty Employability and Placements Group
- New Curriculum Framework (NCF) rewrite
- 2019 2020 – the first year of the NCF
- The Teaching Excellence and Student Outcomes Framework (TEF – both Institution and Subject level)
Education Strategy - Hallmarks

1. Have a critical and reflective knowledge and understanding of their subject, with both the ability and readiness to question its principles, practices and boundaries.

2. Think independently, analytically and creatively, and engage imaginatively with new areas of investigation within and across discipline boundaries.

3. Be able to synthesise new and existing knowledge to generate ideas and develop creative solutions of benefit to the economy and society.

4. Be intellectually curious, embrace challenges and seize opportunities for development.

5. Be able to locate, access and critically engage with information, using current and emerging digital technologies.

6. Be informed citizens, with a sense of responsibility allied to a commitment to ethical practice and social justice issues, such as equality, respect and sustainability.

7. Be effective team players, able to provide leadership and to support the success of others.

8. Be able to communicate clearly and effectively, in a range of forms and to different audiences.

9. Have an enterprising spirit, bringing innovation and productivity to the groups and communities to which they belong.

10. Be able to work in a range of environments, responding positively to new situations by being aware, flexible, adaptable and realistic in their expectations.

11. Be proactive in recognising and addressing personal development needs, and able to make informed career decisions.
Education Strategy - Hallmarks

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## Hallmarks Map

Indicate which modules enable the development of the Portsmouth Hallmarks by inserting X in appropriate boxes for core modules (as a minimum).

<table>
<thead>
<tr>
<th>Portsmouth Hallmarks</th>
<th>Level 4 modules</th>
<th>Level 5 modules</th>
<th>Level 6 modules</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Business Law for Accountants P21115</td>
<td>Economics of Accounting P21119</td>
<td>Essentials of Financial Accounting P21236</td>
</tr>
<tr>
<td></td>
<td>Organisational Management Accounting P21240</td>
<td>Quantitative methods for Accounting P21110</td>
<td>Financial Reporting P21261</td>
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<tr>
<td></td>
<td>Financial Management P21261</td>
<td>Corporate Governance, financial control and reporting P21262</td>
<td>Accounting for strategic management and control P21107</td>
</tr>
<tr>
<td></td>
<td>Advanced Financial Accounting P21263</td>
<td>Corporate Governance, financial control and reporting P21262</td>
<td>Accounting for strategic management and control P21107</td>
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<tr>
<td></td>
<td>Indepenent Study for Accountants P21265</td>
<td>Advanced Financial Accounting P21263</td>
<td>Corporate Governance, financial control and reporting P21262</td>
</tr>
<tr>
<td></td>
<td>International Accounting P21254</td>
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The School/Course View

Mr Gavin Knight,
Course Leader
University of Portsmouth
Course View

- At the School and course level ‘buy in’ proved a significant challenge
- Staff creativity & collaboration was essential
- Reflection and course evolution
- Treating the course as a jigsaw – granularity verses big picture
- Student self-mapping to the Hallmarks
Where next?

- Extension of the e-portfolio into all years
- Brand Me
- International course exchanges
- Alumni mentors
The Student View

Laura Porcza,
Graduate
University of Portsmouth
Laura Porcza - *University of Portsmouth* graduate

**Course Rep**
- SSCC Chair & Secretary
- Curriculum approvals
- Teaching awards panel
- Marketing material
- Open Day tour guide

**Student mentor**

**Society president**

**Volunteering coordinator**
**First Aider**
- St John’s Ambulance

**Course rep of the year**

**Ambassador’s diploma**

**Volunteering group & event of the year**
- Volunteering over 170 hours
- Entrepreneurial spirit of the year
- Outstanding contribution from VC
Laura Porcza - University of Portsmouth graduate

Graduation speech on behalf of the Faculty of Science students

Research experience and Laboratory skills
Brain Tumour Research Centre

PhD student in Cancer Bioengineering at Heriot-Watt University Edinburgh, UK

First article as first author

Review
Honey and Cancer: Current Status and Future Directions
Laura M. Porcza, Claire Simms and Mridula Chopra *
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Abstract: Cancer is a leading cause of death worldwide and poses a challenge to treatment...
Workshop

If you have not already done so please go to www.nearpod.com

Or Download the APP

Course code XXXXX

Give any user name
Thank you

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@jason_oakley
@GavinWAKnight
Activity

Hallmark: Be informed citizens, with a sense of responsibility allied to a commitment to ethical practice and social justice issues, such as equality, respect and sustainability.

How do you interpret these Hallmarks?

How would you measure achievement in these areas?
Activity

Hallmark: Have an enterprising spirit, bringing innovation and productivity to the groups and communities to which they belong.

How do you interpret these Hallmarks?

How would you measure achievement in these areas?
Discussion

What experiences and approaches to introducing ‘Hallmark’ attributes have you had at Faculty, School and Course-level?

What are the opportunities and challenges that the implementation of names graduate attributes present?
Discussion

What do students expect to gain from their degrees, in the current climate of Higher Education?

What similarities do you see with your own institutional context?

What are shared challenges and how can we address them?
‘Assessing Graduate Attributes is essential to their successful implementation’

How can we measure behaving ethically?

How can a contribution to society be quantified?

What does curiosity and seizing opportunities look like in a Course Specification?