

#ANTF2018

21 March - Day 2



9:30 - 10:30
10:30-10:40
10:40-11:40
11:40-12:40
12:40-1:30
1:30-2:15
2:15-3:15
3:15-3:30
3:30-4:15pm
4:15-4:45pm

Registration and refreshments			
RISE & SHINE			
Welcome			
Panel session: What do awards contribute to the pursuit of teaching excellence in higher education? Chaired by Becky Huxley-Binns, University of Law			
1. For institutions - Kirti Menon, University of Johannesburg 2. For teams - Amanda Harvey, Brunel University, London 3. For individuals - Mark Schofield, Edge Hill University			
Parallel Session 1			
RISE & SHINE	BUZZ	DARE	Development strand
Session 1.1	Session 1.2	Session 1.3	Session 1.4
1.1a: Enhancing student engagement and experience in forensic science and policing by collaborative practice and experiential learning John Wheeler, Staffordshire University	1.2a: Anglia Ruskin Business School Intern Programme – CATE Finalist project Donna Franklin and Sally Everett, Anglia Ruskin University	Grit, resilience and self-efficacy in higher education Workshop Ros O'Leary and Dave Webster, University of Gloucestershire	Applying for a CATE Award Workshop Helen May, Higher Education
1.1b: Learning about ageing through collaboration with students and older members of the public Luisa Wakeling, Newcastle University	1.2b: STACK: Online assessment for Mathematics Tim Lowe, The Open University		
1.1c: Integrated Programme Assessment (IPA): Impact of a CATE 2016 Amanda Harvey, Brunel University, London	1.2c: The shared wonder of film: Teaching Film Studies to create national and international-level impact and public engagement opportunities Eylem Atakav, University of East Anglia		
Lunch?			
RISE & SHINE			
Plenary - Evidencing impact in a claim for teaching excellence Helen May and Geoff Stoakes, Higher Education Academy			
Parallel Session 2			
RISE & SHINE	BUZZ	DARE	Development strand
Session 2.1	Session 2.2	Session 2.3	Session 2.4
2.1a: Introducing the Student Journal of Professional Education Elaine Campbell, Northumbria University	2.2a: Beginning with hope: Widening participation, belonging and relationship building for new undergraduates Cheryl Reynolds, University of Huddersfield	An exploration of how assessment and feedback are viewed, practiced and managed across diverse nations Workshop Sally Brown, Leeds Beckett University and Kay Sambell, Edinburgh Napier University	Applying for an NTFS Award Workshop Chrissie Nerantzi and Charles Buckley, Association of National Teaching Fellows
2.1b: Crossing borders: An international journey from Film Theory to filmmaking Eylem Atakav, University of East Anglia	2.2b: Showcasing curriculum renewal at the University of Johannesburg (UJ) Kirti Menon, University of Johannesburg		
2.1c: Leading Sustainable Educational Change Management Emanuela Tilley, University College London	2.2c: Framing teaching excellence through future readiness: The concept and the context Jonathan Eaton, Teesside University		
Refreshments			
Parallel Session 3			
RISE & SHINE	BUZZ	DARE	Development strand
Session 3.1	Session 3.2	Session 3.3	Session 3.4
Open space session	Raising the quality of nursing and midwifery care through educational development Workshop Kim Russell, Northumbria University		3.4a: Using feedback to enhance impact Oral presentation Becky Huxley-Binns, University of Law
			Action Learning Sets
RISE & SHINE			
Closing plenary			