

HEA Surveys Conference: Linking Enhancement and Excellence Programme (Subject to change) 13 July 2016



9:00	Registration and refreshments. Restore and Escape (4 th floor)				
10:00	Welcome by Mark Jones: HEA Chief Operating Officer				
10:05	Keynote speaker Ben Marks: Managing Director, YouthSight				
10:35	HEA surveys team on the results of PTES, UKES and the HEPI-HEA survey 2016				
11:00	Refreshments. Escape (4 th floor)				
Parallel Sessions 1					
	Enhancing excellence <i>Chair: Abbi Flint, HEA Develop (3rd floor)</i>	Transforming Teaching <i>Chair: Gosia Turner, University of Oxford Imagine (1st floor)</i>	Measuring the student experience <i>Chair: Joan O'Mahony, HEA Innovate (3rd floor)</i>	Student outcomes <i>Chair: Jason Leman, HEA Inspire (2nd floor)</i>	Workshops Bond (4 th floor)
11:30	From Indicators to Interventions, an Enhancement Journey to Excellence: <i>Anthony Aylmer and David Forde, Coventry University College</i>	Development of the Instant Teaching Effectiveness Analytics Model (ITEAM): <i>James Leinster, Nottingham Trent University</i>	Using micro-measurements to track student experience: <i>Matthew Watson and Helen Driscoll, University of Sunderland</i>	<i>See workshops</i>	Potential.ly a Graduate – a survey for student self-awareness and action: <i>Luke Millard, Birmingham City University and Norbert Morawetz, Potential.ly</i>
12:05	The Structure of Student Experience and the Peril of Panels: <i>Adrian Simpson, Durham University</i>	How in-class electronic collection of student evaluations is providing lecturers and managers with better information for the development of teaching: <i>Nuala Byrne, University of Nottingham</i>	Harnessing student engagement with UKES data: findings from the institutional project: <i>Elena Zaitseva and Ben Stacey, Liverpool John Moores University</i>	Detecting Uncertainty, Predicting Outcome: <i>Lalage Sanders, Cardiff Metropolitan University</i>	
12:40	Enhancement vs Performance Management: <i>Helen Purchase, University of Glasgow</i>	Maximising the teaching and learning opportunities for higher education students at risk – a learning analytics case study within the sciences: <i>Simon Bedford, University of Wollongong</i>	<i>See workshops</i>	They liked it, but did they learn anything? Challenges of measuring student outcomes associated with innovations in anatomy teaching: <i>Ian Johnson, University of Adelaide</i>	Chalk and Cheese: Can the NSS and UKES be used together to enhance the student experience? <i>Nathaniel Pickering and Alan Donnelly, Sheffield Hallam University</i>
13:10	Lunch and poster sessions (dedicated poster session from 13:30-13:55). Escape (4 th floor)				

Parallel Sessions 2					
	Enhancing excellence <i>Chair: Abbi Flint, HEA</i> Develop (3 rd floor)	Transforming teaching <i>Chair: Gosia Turner, University of Oxford</i> Imagine (1 st floor)	Measuring the student experience <i>Chair: Sam Burgum, HEA</i> Innovate (3 rd floor)	Student outcomes <i>Chair: Jason Leman, HEA</i> Inspire (2 nd floor)	Workshops Bond (4 th floor)
14:00	Working in Partnership (WiP): Using students as change processors and active participants in course development decision making on a primary initial teacher education programme: <i>Rachel Barrell and Colin Howard, University of Worcester</i>	Design and delivery of a new strategy to augment the teaching and learning experience of Postgraduate Researchers at Cardiff University's School of Medicine: <i>Anwen Williams, Cardiff University</i>	What Makes for Excellent Teaching? Investigating the role of students' and academics' expectations: <i>Douglas Ingram and Peter Watts, University of Nottingham</i>	Maximising Motivation: Enhancing student engagement through survey data: <i>Louise Douse, University of Bedfordshire</i>	
14:35	Students as partners in the process of evaluating modules at a top-performing UK University: <i>Amanda Reece, Christine Broughan, Lindsay Dickson and Gabriela Chitroceanu, Coventry University</i>	Doctoral Researchers' Well-being: Integrating Support, Improving the Student Experience: <i>Caroline Hargreaves, Imperial College London</i>	Bias in Student Evaluations of Teaching: What's the evidence? <i>Tanya Osborne, University of Loughborough</i>	<i>See Workshops</i>	Exploring the relationship between pharmacy students' learning beliefs and engagement in teaching and learning – how can we support this? <i>Sarah Willis and Harsha Parmar, University of Manchester</i>
15:05	Refreshments and posters. Escape (4 th floor)				

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Parallel Sessions 3					
	Enhancing excellence <i>Chair: Abbi Flint</i> Develop (3 rd floor)	Transforming teaching <i>Chair: Sam Burgum</i>	Measuring the student experience <i>Chair: Joan O' Mahony</i> Innovate (3 rd floor)	Student outcomes <i>Chair: Jonathan Neves</i> Inspire (2 nd floor)	Workshops Bond (4 th floor)
15:35	Student engagement with surveys: A strategic approach: <i>Jo Caulfield and Tracey Lloyd, Bangor University</i>	<i>See Workshops</i>	How do you make sense of 40,000+ free text comments? <i>Rod Cullen, Manchester Metropolitan University</i>	An institutional approach to identifying current student's 'Career Readiness': <i>Joanne Ives, Liverpool John Moores University</i>	The Teaching Excellence Framework: control and freedom in 21st century HE: <i>Christine Broughan, Caroline Wilson, Sandeep Gakhal and Suzie Kerr Pertic, Coventry University</i>
16:10	Closing session: Bringing together the day's themes and updating on HEA surveys. Innovate (3 rd floor)				
16:30	Thanks and close of conference. Innovate (3 rd floor)				