

**NET Conference 2017**  
**Oral Poster Session**  
**Wednesday 6 September 2017**

**D2A1**

**Simulation@Salford: Creating an immersive clinical simulation suite**

Mrs Amanda Miller

University of Salford

**D2A2**

**Leading Compassionate excellence in Nursing and Midwifery: An innovative in house accredited teaching program**

Mrs Fiona Creed

Oxford University Hospitals NHS Foundation Trust

**D2A3**

**Scenario development for Primary Care simulation: a student nurse experience**

Ms Caroline Adam

Caitlin Kiley

Michaela Kane

University of the West of Scotland

**D2A4**

**Co-creating a "Community of Practice" during the Health Visitor Implementation Plan**

Mrs Claire Roberts

Birmingham City University

**D2A5**

**Using technology enhanced learning (TEL) and virtual reality to enrich the development of clinical and non-technical skills in healthcare undergraduates**

Mrs Claire Ford

Miss Laura Park

Northumbria University

**D2A6**

**Using expertise from Norway to improve healthcare education in the UK**

Ms Elaine Hill

University of Central Lancashire

**D2A7**

**How do pre-registration learning disability nursing students respond to a formal "one page profile" to support the personal tutor relationship**

Mr James Ridley

Edge Hill University

**D2B1**

**Trans-Atlantic Partnership Working in Developing a UK Physician Associate Programme: Reflections and Lessons Learnt**

Dr Fiona Lawrence

University of the West of England

**D2B2**

**Using Emotional Intelligence to Improve Health Care Education**

Dr Jeff Jarosinski

International American University School of Medicine

**D2B3**

**Higher Education admissions interviews with inclusivity at the heart of their design foster diversity in Physiotherapy cohorts**

Mrs Jill Morgan

Cardiff University

**D2B4**

**The value for nurse academics of using learning technologies which promote face-to-face interactions**

Dr Jo Lidster

Sheffield Hallam University

**D2B5**

**Near-peer to peer simulation teaching as an introduction to the clinical environment for undergraduate medical students**

Dr Kellie Bateman

Torbay Hosptial

**D2B6**

**'Flipping' Interprofessional Education: the use of SIM case studies to facilitate development of teamwork and understanding of MDT management**

Mrs Kirsty Hyndes

University of Nottingham

**D2C1**

**Creative Teaching to Enhance Student Understanding: Empowerment in Nursing**

Mrs Kirsty Henry

University of East Anglia

**D2C2**

**Development of an association to support to those working in pre-registration mental health nurse training**

Mrs Laura Pisaneschi

East London NHS Foundation Trust

**D2C3**

**The use of High Fidelity Simulation in undergraduate physiotherapy education**

Miss Louise Henstock

The University of Salford

**D2C4**

**Becoming a Professional: Supporting students to transition from student to graduate nurse**

Ms Maggie Carson  
The University of Edinburgh

**D2C5**

**Specialist nurse education and competence in remote telemonitoring of heart failure patients with implanted heart devices**

Ms Michela Barisone  
University of Genoa

**D2C6**

**Pushing the Boundaries of Interprofessional Education**

Mrs Nicky Westwood  
Ms Sally Sturge  
University of Wolverhampton

**D2D1**

**Implementing Academic Support for Health Professional Students**

Dr Patricia Harris  
University of East Anglia

**D2D2**

**A transformational approach to clinical skills training**

Mrs Penny Brankin  
NHS Lanarkshire

**D2D3**

**The Value of Public Partnership: Interpreting the UK Professional Standards Framework (UKPSF) dimensions for service users and carers contributing to health and social care education and training**

Mrs Rachel Hawley  
The Open University

**D2D4**

**Service user involvement in education a shared understanding**

Dr Sally Beckwith  
London South Bank University

**D2D5**

**Preliminary Results: Nursing, Professions Allied to Medicine and Education Students Experience of participating in an Oral History Project of the Disability Rights Movement in Kingston**

Ms Teresa Nash

St Georges University and Kingston University

**D2D6**

**Don't Believe the Hype #TEL**

Mr Tim Goodchild

University of Suffolk