NET Conference 2017
Oral Poster Session
Wednesday 6 September 2017

Simulation@Salford: Creating an immersive clinical simulation suite
Mrs Amanda Miller
University of Salford

Leading Compassionate excellence in Nursing and Midwifery: An innovative in house accredited teaching program
Mrs Fiona Creed
Oxford University Hospitals NHS Foundation Trust

Scenario development for Primary Care simulation: a student nurse experience
Ms Caroline Adam
University of the West of Scotland

Co-creating a “Community of Practice” during the Health Visitor Implementation Plan
Mrs Claire Roberts
Birmingham City University

Using technology enhanced learning (TEL) and virtual reality to enrich the development of clinical and non-technical skills in healthcare undergraduates
Mrs Claire Ford
Miss Laura Park
Northumbria University
Using expertise from Norway to improve healthcare education in the UK
Ms Elaine Hill
University of Central Lancashire

How do pre-registration learning disability nursing students respond to a formal “one page profile” to support the personal tutor relationship
Mr James Ridley
Edge Hill University

Trans-Atlantic Partnership Working in Developing a UK Physician Associate Programme: Reflections and Lessons Learnt
Dr Fiona Lawrence
University of the West of England

Using Emotional Intelligence to Improve Health Care Education
Dr Jeff Jarosinski
International American University School of Medicine

Higher Education admissions interviews with inclusivity at the heart of their design foster diversity in Physiotherapy cohorts
Mrs Jill Morgan
Cardiff University

The value for nurse academics of using learning technologies which promote face-to-face interactions
Dr Jo Lidster
Sheffield Hallam University

Near-peer to peer simulation teaching as an introduction to the clinical environment for undergraduate medical students
Dr Kellie Bateman
Torbay Hospital
‘Flipping’ Interprofessional Education: the use of SIM case studies to facilitate development of teamwork and understanding of MDT management
Mrs Kirsty Hyndes
University of Nottingham

Creative Teaching to Enhance Student Understanding: Empowerment in Nursing
Mrs Kirsty Henry
University of East Anglia

Development of an association to support those working in pre-registration mental health nurse training
Mrs Laura Pisaneschi
East London NHS Foundation Trust

The use of High Fidelity Simulation in undergraduate physiotherapy education
Miss Louise Henstock
The University of Salford

Becoming a Professional: Supporting students to transition from student to graduate nurse
Ms Maggie Carson
The University of Edinburgh

Specialist nurse education and competence in remote telemonitoring of heart failure patients with implanted heart devices
Ms Michela Barisone
University of Genoa
Pushing the Boundaries of Interprofessional Education
Mrs Nicky Westwood
University of Wolverhampton

Implementing Academic Support for Health Professional Students
Dr Patricia Harris
University of East Anglia

A transformational approach to clinical skills training
Mrs Penny Brankin
NHS Lanarkshire

The Value of Public Partnership: Interpreting the UK Professional Standards Framework (UKPSF) dimensions for service users and carers contributing to health and social care education and training
Mrs Rachel Hawley
The Open University

Service user involvement in education a shared understanding
Dr Sally Beckwith
London South Bank University

Preliminary Results: Nursing, Professions Allied to Medicine and Education Students Experience of participating in an Oral History Project of the Disability Rights Movement in Kingston
Ms Teresa Nash
St Georges University and Kingston University

Don't Believe the Hype #TEL
Mr Tim Goodchild
University of Suffolk