D2A1
Simulation@Salford: Creating an immersive clinical simulation suite
Mrs Amanda Miller
University of Salford

D2A2
Leading Compassionate excellence in Nursing and Midwifery: An innovative in house accredited teaching program
Rachel Wright
Oxford University Hospitals NHS Foundation Trust

D2A3
Scenario development for Primary Care simulation: a student nurse experience
Robert Neil and James Matthews
University of the West of Scotland

D2A4
Co-creating a “Community of Practice” during the Health Visitor Implementation Plan
Mrs Claire Roberts
Birmingham City University

D2A5
Using technology enhanced learning (TEL) and virtual reality to enrich the development of clinical and non-technical skills in healthcare undergraduates  
Mrs Claire Ford  
Miss Laura Park  
Northumbria University

D2A6  
Using expertise from Norway to improve healthcare education in the UK  
Ms Elaine Hill  
University of Central Lancashire

D2A7  
How do pre-registration learning disability nursing students respond to a formal “one page profile” to support the personal tutor relationship  
Mr James Ridley  
Edge Hill University

D2B1  
Trans-Atlantic Partnership Working in Developing a UK Physician Associate Programme: Reflections and Lessons Learnt  
Dr Fiona Lawrence  
University of the West of England

D2B2  
Higher Education admissions interviews with inclusivity at the heart of their design foster diversity in Physiotherapy cohorts  
Mrs Jill Morgan  
Cardiff University

D2B3  
The value for nurse academics of using learning technologies which promote face-to-face interactions  
Dr Jo Lidster  
Sheffield Hallam University

D2B4
Near-peer to peer simulation teaching as an introduction to the clinical environment for undergraduate medical students
Dr Kellie Bateman
Torbay Hospital

D2B5
‘Flipping’ Interprofessional Education: the use of SIM case studies to facilitate development of teamwork and understanding of MDT management
Mrs Kirsty Hyndes
University of Nottingham

D2C1
Creative Teaching to Enhance Student Understanding: Empowerment in Nursing
Mrs Kirsty Henry
University of East Anglia

D2C2
Development of an association to support to those working in pre-registration mental health nurse training
Mrs Laura Pisaneschi
East London NHS Foundation Trust

D2C3
The use of High Fidelity Simulation in undergraduate physiotherapy education
Miss Louise Henstock
The University of Salford

D2C4
Becoming a Professional: Supporting students to transition from student to graduate nurse
Ms Maggie Carson
The University of Edinburgh

D2C5
Specialist nurse education and competence in remote telemonitoring of heart failure patients with implanted heart devices
Nicoletta Dasso
University of Genoa

D2C6
Pushing the Boundaries of Interprofessional Education
Mrs Nicky Westwood
Ms Sally Sturge
University of Wolverhampton

D2D1
Implementing Academic Support for Health Professional Students
Dr Patricia Harris
University of East Anglia

D2D2
A transformational approach to clinical skills training
Mrs Penny Brankin
NHS Lanarkshire

D2D3
The Value of Public Partnership: Interpreting the UK Professional Standards Framework (UKPSF) dimensions for service users and carers contributing to health and social care education and training
Mrs Rachel Hawley
The Open University

D2D4
Don’t Believe the Hype #TEL
Mr Tim Goodchild
University of Suffolk