

09:15	Registration opens		
09:15	Merchant Hall Refreshments		
09:45	Herringbone Suite Welcome: Jonathan Neves, Associate Head of Insights, Higher Education Academy		
09:50	Herringbone Suite Key note talk: Paul Feldman, Chief Executive, Jisc		
10.20	Refreshments		
	Parallel breakout sessions 1		
	Learning analytics Herringbone Suite Chair: Celia Brigg	Using surveys within institutions Denim Room Chair: Joan O'Mahony	Holistic views of the staff/student experience Wool room Chair: Jonathan Neves
10.35	Peaks and troughs in the Q-Step year: A longitudinal evaluation of innovative quantitative teaching in practice <i>Gianna Maria Eick</i> <i>University of Kent</i>	The evolution of internal student surveys at Abertay University <i>Alastair Robertson</i> <i>Abertay University</i>	Conflicted by 'quality'; the dominance of the labour market vs. emotional well-being <i>Elizabeth Shepherd</i> <i>IFF Research</i>
	5 minute changeover		
11.10	Workshop: Using analytics to inform evidence-based interventions on live courses <i>Gerald Evans and Rafael Hidalgo</i> <i>The Open University</i>	NSS data analysis to unpick student stereotypes <i>John Holmes</i> <i>Northumbria University</i>	Transforming Experiences': Illuminating the potential for student self-efficacy as a development metric. <i>Teri-Lisa Griffiths and Jill Dickinson</i> <i>Sheffield Hallam University</i>
11.45		Mind the Gap: Using multiple source qualitative and quantitative survey data to challenge assumptions and inform practice <i>Jonathan Pratt and Cathi Fredricks, Canterbury</i> <i>Christ Church University</i>	Using Q-methodology to understand students' perceptions <i>Isabel Fischer</i> <i>University of Sussex</i>
12.15	Merchant Hall Lunch		
12.45	Poster presentations 12:45 – 13:15		

In partnership with:



Parallel breakout sessions 2					
	Learning analytics Denim Room Chair: Jason Leman	Using surveys within institutions Herringbone Suite Chair: Joan O'Mahony	Tools and methodologies Wool room Chair: Claire Slight		
1.15	Don't Disturb The Student - Investigating Pattern Disturbances with Student Attendance <i>Cameron Gray</i> <i>Bangor University</i>	Workshop: Data: A driving force for student engagement? <i>Shaun Stephenson-McGall</i> <i>University of Bath</i>	Updating the Motivated Strategies of Learning Questionnaire (MSLQ) for students in a digital age (DSML). <i>Caroline Hands</i> <i>University of Liverpool</i>		
5 minute changeover			5 minute changeover		
1.50	Personalized education using Cogbooks adaptive learning technology <i>Paul Smith</i> <i>Manchester Metropolitan University</i>		Use of Kano Modelling to analyse module surveys and prioritise improvement measures <i>Claire Lucas</i> <i>University of Warwick</i>		
2.20	Merchant Hall Refreshments				
Parallel breakout sessions 3					
	Learning analytics Denim Room Chair: Jason Leman	The digital environment Herringbone Suite Chair: Claire Slight	Qualitative analysis Wool Room Chair: Joan O'Mahony	Holistic views of the staff/student experience Tweed Suite	
2.40	Ready for learning analytics? Lessons from the coalface <i>Kevin Mayles</i> <i>The Open University</i>	Mind the Traffic! An Exploration of Student Perspectives on their Engagement with Social Media while studying. <i>Sharon Tolaini-Sage</i> <i>Norwich University of the Arts</i>	Towards Qualitative Big Data - Enabling and Enhancing the Analysis of Student Comments in HE Surveys <i>Steven Wright</i> <i>Lancaster University</i>		
5 minute changeover					
3.15	Learning analytics, academic and professional support interventions and student outcome data <i>Peter Francis and Carly Foster,</i> <i>Northumbria University</i>	Workshop: How are students' expectations and experiences of their digital environment changing? <i>Ruth Drysdale</i> <i>Jisc</i>	"Your feedback is important to us". Exploring students' ideas of teaching quality through free-text data. <i>Kirsty Hughes and Neil Lent</i> <i>University of Edinburgh</i>	Workshop: Student as Customer? Competing constructs of what it means to be a student. <i>Paul Goddard</i> <i>University of Lincoln</i>	
5 minute changeover			5 minute changeover		
3.50	From data to intervention: a realist evaluation of a Learning Analytics pilot project at Northumbria University <i>Carly Foster</i> <i>Northumbria University</i>		Measuring student conceptions of teaching excellence: a case study from Newcastle University Students' Union's Teaching Excellence Awards. <i>Joe Barton</i> <i>Newcastle University</i>		
4.25	Herringbone Suite Key note talk: Christine Broughan and Graham Steventon, Coventry University				
4.55	Herringbone Suite Thanks and close of the conference				