



Universities UK

A note on Working in partnership: enabling social mobility in higher education

Fiona Waye, Senior Policy Lead, Inclusion, Equality and
Diversity, Universities UK

**WORKING IN PARTNERSHIP:
ENABLING SOCIAL MOBILITY
IN HIGHER EDUCATION**

The final report of the
Social Mobility Advisory Group



- Report sent to Jo Johnson
- Launched 3 November 2016 at UUK/AonA Conference
- 15 recommendations aimed at HEIs, schools, third sector, employers, and govt across 6 themes:
 - Smarter & better use of data
 - Evaluation & understanding of what works
 - IAG & communications
 - League tables
 - Institutional practice
 - Graduate outcomes

Response from govt, sector, stakeholders

Employers may list staff's race and class



Sian Griffiths, Education Editor
October 9 2016, 12:01 am, The Sunday Times

The civil service found that only 1 in 10 students from disadvantaged areas go to university. ALAMY

Share   

Companies will be asked to list their workforce in a new survey, a privately educated...

Primary Secondary University Student life Apprenticeships League tables
Education
Allow students into universities with lower grades if they have been 'held back by poverty', says official review

 share  



Higher education

Universities urged to work harder to recruit disadvantaged students

Report from Universities UK says access rates among white working-class men also need improving to boost social mobility



Students outside Manchester University.

By Eleanor Adams Education editor
Published 10 October 2016 00:01 BST

Home News U.S. Sport TV&Showbiz Australia Femail Health Science Money
Latest Headlines News World News Arts Headlines France Pictures Most read News Board Wires

Universities told to use postcodes to pick students: Aides want institutions to use applicants neighbourhood and school when giving out places

- Advisers say admissions tutors must look at a youngster's 'potential'
- Then decide whether exam performance has been held back by poverty
- Suggested bright pupils in deprived areas can be given a lower offers

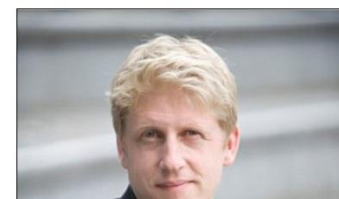
By ELEANOR HARDING EDUCATION CORRESPONDENT FOR THE DAILY MAIL
PUBLISHED: 00:40, 10 October 2016 | UPDATED: 03:47, 10 October 2016

 Share      11 shares

 57 View comments

Universities should boost numbers of disadvantaged students through more positive discrimination, government advisers have recommended.

They are being told to consider 'contextual data' when giving out places – such as the school, neighbourhood



So where next? – UUK's role

- » Raise awareness of report & recommendations and supporting implementation
- » Develop an Implementation Plan
- » Liaise with HE bodies & other sectors to encourage ownership & implementation of recommendations

Next steps – UUK's role (2)

- » Support for the Practitioners' Network of Community Practice and the Employers' Forum
- » Liaison with DfE on progress during 2017 (political interest remains high)
- » Monitor progress against actions & recommendations by survey in autumn 2017
- » Prepare progress report for Jo Johnson by end of 2017

To support a step change in the contribution of higher education to social mobility through the effective utilisation, development and sharing of high quality evidence

- Collate & review existing evidence & identify gaps
- Commission new evidence (either directly or through networks)
- Promote & share evidence in ways that are accessible/usable for decision makers/users
- Build capacity for using evidence on social mobility within HE & across other stakeholders (eg using outcomes of evaluations effectively)

- Decision makers in HEIs
- Employers
- Third sector
- Policy makers
- Students

What form might the Exchange take?

- » Independent charitable organisation
- » Hosted organisation
- » Consortia/contract

Thank you...

Full SMAG report available at:

» <http://www.universitiesuk.ac.uk/policy-and-analysis/reports/Pages/working-in-partnership-enabling-social-mobility-in-higher-education.aspx>