

Attitudes towards, and skills for, sustainable development

Appendix 4a: University skills survey – first-years
Rachel Drayson

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University skills survey

NUS are conducting a short and confidential survey with students within your university to find out more about your attitudes towards your university, course and aspirations for the future. By taking part in this survey you are in with a chance of winning a fantastic cash prize!

- 1 winner will receive a very useful £50
- 10 x runners up will receive £50!

The survey will take approximately 15 minutes to complete. There are no right or wrong answers, so please do answer as frankly and honestly as you can. You do not have to answer any questions that you feel uncomfortable with and can simply move on to the next question.

Your responses to this survey will be treated in complete confidence. The information collected will be used only for the purposes of this study.

1. Which of the following best describes your status?

Select one only

- Undergraduate 1st Year
- Undergraduate 2nd Year
- Undergraduate 3rd Year
- Undergraduate 4th Year
- Undergraduate 5th or greater year
- Postgraduate (Research)
- Postgraduate (Taught)

2. Thinking about your education before university, which of the following best describes the last place that you studied?

Select one only

- State-owned school with integrated sixth form college
- State-owned separate sixth form college
- Privately-owned school with integrated sixth form
- Privately-owned separate sixth form college
- College of Further Education
- College of Vocational Excellence
- Higher education institute
- Other

If other, please specify

3. What was the name of the last place that you studied?

Please type your answer into the box below

4. Has there been a gap between your previous place of study and attending your current university / college?

Please tell us the number of academic years in between attending your current university and the place you previously studied. Select one only.

- 0, I have come straight to university / college
- 1 year since formal study
- 2-5 years since formal study
- More than 5 years since formal study

5. Which university / college do you currently study at?

Select one only

- Aberystwyth University
- Anglia Ruskin University
- Arts University Bournemouth
- Aston University
- Bangor University
- Bath Spa University
- Birkbeck College
- Birmingham City University
- Bishop Grosseteste University
- Bournemouth University
- Brunel University
- Buckinghamshire New University
- Canterbury Christ Church University
- Cardiff University
- Cardiff Metropolitan University
- City University, London
- Conservatoire for Dance and Drama
- Courtauld Institute of Art
- Coventry University
- Cranfield University
- De Montfort University
- Edge Hill University
- Edinburgh Napier University
- Falmouth University
- Glasgow Caledonian University
- Glasgow School of Art
- Glyndwr University
- Goldsmiths' College
- Guildhall School of Music & Drama
- Harper Adams University
- Heriot-Watt University
- Heythrop College

- Imperial College London
- Institute of Cancer Research
- Institute of Education
- Keele University
- King's College London
- Kingston University
- Lancaster University
- Leeds College of Art
- Leeds Metropolitan University
- Leeds Trinity University
- Liverpool Hope University
- Liverpool Institute for Performing Arts
- Liverpool John Moores University
- London Business School
- London Metropolitan University
- London School of Economics and Political Science
- London School of Hygiene & Tropical Medicine
- London South Bank University
- Loughborough University
- Manchester Metropolitan University
- Middlesex University
- Newman University College
- Norwich University of the Arts
- Nottingham Trent University
- Open University
- Oxford Brookes University
- Queen Margaret University
- Queen Mary, University of London
- Ravensbourne
- Robert Gordon University
- Roehampton University
- Rose Bruford College
- Royal Academy of Music
- Royal Agricultural College
- Royal Central School of Speech and Drama
- Royal College of Art
- Royal College of Music
- Royal Conservatoire of Scotland
- Royal Holloway, University of London
- Royal Northern College of Music
- Royal Veterinary College
- School of Oriental and African Studies
- Sheffield Hallam University
- Southampton Solent University
- SRUC
- St George's Hospital Medical School
- St Mary's University College
- Staffordshire University
- Swansea University
- Teesside University
- Trinity Laban Conservatoire of Music and Dance
- Universities of East Anglia and Essex; Joint Provision at University
Campus Suffolk
- University College Birmingham
- University College London
- University College Plymouth St Mark & St John

- University for the Creative Arts
- University of Aberdeen
- University of Abertay Dundee
- University of Bath
- University of Bedfordshire
- University of Birmingham
- University of Bolton
- University of Bradford
- University of Brighton
- University of Bristol
- University of Cambridge
- University of Central Lancashire
- University of Chester
- University of Chichester
- University of Cumbria
- University of Derby
- University of Dundee
- University of Durham
- University of East Anglia
- University of East London
- University of Edinburgh
- University of Essex
- University of Exeter
- University of Glasgow
- University of Gloucestershire
- University of Greenwich
- University of Hertfordshire
- University of Huddersfield
- University of Hull
- University of Kent
- University of Leeds
- University of Leicester
- University of Lincoln
- University of Liverpool
- University of London
- University of Manchester
- University of Newcastle upon Tyne
- University of Northampton
- University of Northumbria at Newcastle
- University of Nottingham
- University of Oxford
- University of Plymouth
- University of Portsmouth
- University of Reading
- University of Salford
- University of Sheffield
- University of Southampton
- University of South Wales
- University of St Andrews
- University of Stirling
- University of Strathclyde
- University of Sunderland
- University of Surrey
- University of Sussex
- University of the Arts London
- University of the Highlands and Islands

- University of the West of England, Bristol
- University of the West of Scotland
- University of Wales, Trinity Saint David
- University of Warwick
- University of West London
- University of Westminster
- University of Winchester
- University of Wolverhampton
- University of Worcester
- University of York
- Writtle College
- York St John University
- Other

If other, please specify

6. Which of the following age ranges do you fit into?

Select one only

- 16-17 years
- 18-20 years
- 21-24 years
- 25-29 years
- 30-40 years
- 41-54 years
- 55-64 years
- 65+ years
- Rather not say

7. What is your gender?

Select one only

- Male
- Female
- In another way
- Rather not say

8. Which of the following statements best describes you?

Select one only

- I am a UK citizen studying in the UK
- I am an international student from a country within the EU studying in the UK
- I am an international student from a country outside the EU studying in the UK
- Rather not say

9. Which one subject best describes your course or degree?

Select one only

- Accounting
- Aerospace engineering
- African studies
- Agricultural sciences
- Agriculture
- American studies
- Ancient language studies
- Animal science
- Anthropology
- Archaeology
- Architecture
- Artificial intelligence
- Astronomy
- Aural & oral sciences
- Australasian studies
- Biology
- Biology - Microbiology
- Biology - Molecular
- Biophysics & biochemistry
- Biotechnology - Industrial
- Botany
- Building
- Business studies
- Celtic studies
- Ceramics & glasses
- Chemical, process & energy engineering
- Chemistry
- Chinese studies
- Cinematics & photography
- Civil engineering
- Classical Greek studies
- Classical studies
- Comparative literary studies
- Complementary medicine
- Computer science
- Crafts
- Dance
- Dentistry
- Dentistry - Pre-clinical
- Design studies
- Development Studies
- Drama
- Economics
- Economics & politics
- Ecology
- Education - Academic studies in
- Education - Research & study skills in
- Electronic & electrical engineering
- English
- English studies
- Environmental sciences
- Finance

- Fine art
- Food & beverage studies
- Forensic & archaeological science
- Forestry
- French studies
- General engineering
- Genetics
- Geography
- Geology
- German studies
- History (by area, period or topic)
- Human & social geography
- Human resource management
- Imaginative writing
- Information services
- Information systems
- Italian studies
- Japanese studies
- Journalism
- Landscape design
- Latin studies
- Law (by area or topic)
- Linguistics
- Management studies
- Manufacturing engineering
- Maritime technology
- Marketing
- Materials science
- Materials technology not otherwise specified
- Mathematics
- Mechanical engineering
- Media studies
- Medical technology
- Medicine - Clinical
- Medicine - Pre-clinical
- Metallurgy
- Minerals technology
- Modern Middle Eastern studies
- Music
- Naval architecture
- Nursing
- Nutrition
- Ocean sciences
- Office skills
- Operational research
- Ophthalmics
- Pharmacology, toxicology & pharmacy
- Philosophy
- Physical & terrestrial geographical & environmental sciences
- Physics
- Physiology & pathology - Anatomy
- Planning (urban, rural & regional)
- Politics
- Polymers & textiles
- Portuguese studies
- Production engineering

- Psychology
- Publicity studies
- Publishing
- Russian & East European studies
- Scandinavian studies
- Social policy
- Social work
- Sociology
- Social science
- Software engineering
- South Asian studies
- Spanish studies
- Sports science
- Statistics
- Theology & religious studies
- Tourism, transport & travel
- Training teachers
- Veterinary medicine - Pre-clinical
- Veterinary medicine & dentistry - Clinical
- Zoology
- Other

If other, please specify

Please think about the last place you studied before your current university/college...

10. Which one subject best describes the subject(s) you took at the last place that you studied before your current university / college?

Select one only

- Materials and Performance Arts; e.g. Art, Drama, Dance
- Written arts; e.g. English Literature
- Humanities; e.g. History, Religious studies
- Earth Sciences, e.g. Geology
- Sciences and Mathematics e.g. Physics, Statistics, Biology
- Vocational training
- A mixture of arts and science subjects
- A mixture of arts and humanities subjects
- A mixture of science and humanities subjects
- Rather not say
- Other

If other, please specify

11. What awards/initiatives did the last place that you studied before your current university / college take part in, if any?

Please select all that apply

- Eco-schools / Green flag
- Rights Respecting School
- Link with a school/education institution overseas
- Other environmentally friendly school scheme, please specify
- Don't know
- None of these

If other, please specify

Thinking now about your current university/college...

12. Which, if any, of the following groups, clubs or societies are you part of in your current university / college?

Please select all that apply

- Arts
- Cultural
- Departmental
- Environmental
- Faith
- Media
- Political
- RAG
- Recreational sport
- Other

If other, please specify

13. Have you had a university / college course induction since beginning university?

Select one only

- Yes
- No
- Rather not say

Thank you! We are now going to ask you a few more questions about the last place you studied...

14. Thinking of your time at the last place you studied before attending your current university / college, for each of the following descriptions, please tell us to what extent, if at all, you believe these skills below were covered in your curriculum:

For each item, select one only

24. To what extent, if at all, do you think that you personally carry out the following skills?

For each item, select one only

	All the time	Most of the time	Some of the time	Rarely	Never	Don't know	Rather not say
·Understand people's relationship to nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Analyse using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Act as a responsible citizen locally & globally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Plan for the long term as well as the short term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Use resources efficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Think of the whole system and the links when considering new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Adapt to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Consider the ethical issues of your subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Problem solving using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. Where did you acquire the following skills?

For each item, select all that apply

	My course overall	A specific module	University activities e.g. clubs, societies, volunteering	Life experience outside university	None of these
·Understand people's relationship to nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Analyse using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Act as a responsible citizen locally & globally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Plan for the long term as well as the short term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Use resources efficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

·Think of the whole system and the links when considering new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Adapt to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Consider the ethical issues of your subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Problem solving using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thinking about the future...

26. Thinking only of your own personal view, how relevant is it to you that the following skills are developed through your university / college education?

For each item, select only one

Extremely relevant *Some what relevant* *Neither relevant or irrelevant* *Some what irrelevant* *Extremely irrelevant* *Don't know* *Rather not say*

·Understand people's relationship to nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Analyse using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Act as a responsible citizen locally & globally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Plan for the long term as well as the short term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Use resources efficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Think of the whole system and the links when considering new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Adapt to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Consider the ethical issues of your subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Problem solving using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. How important do you think the following skills are to your future employers?

For each item, select one only

Very Some Neith Some Very Don't Rathe
 impor what er what unimp know r not
 tant impor impor tant ortant r not
 tant tant ortant say
 nor
 unimp
 ortant

·Understand people's relationship to nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Analyse using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Act as a responsible citizen locally & globally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Plan for the long term as well as the short term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Use resources efficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Think of the whole system and the links when considering new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Adapt to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Consider the ethical issues of your subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Problem solving using many subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. How important do you think the following skills are to your future employers when compared against each other?

Select each number only ONCE using 1 to indicate the most important skill for your future employer and 8 to indicate the least important skill

	1	2	3	4	5	6	7	8
·Self management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Team working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Business and customer awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Application of numeracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Application of social and environmental skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
·Application of information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. In terms of your ability to put your skills into action, which of these statements best applies to you?

Please select one only

- Very confident and able to put into action the skills that employers are looking for
- Fairly confident and able to put into action the skills that employers are looking for
- Not very confident and able to put into action the skills that employers are looking for
- Not at all confident and able to put into action the skills that employers are looking for
- Don't know
- Rather not say

30. In which, if any, of the following sectors do you anticipate a career?

Select one only

- Multinational business
- Public body or Education
- Small and Medium-sized businesses
- Voluntary or not-for-profit organisation
- Other

If other, please specify

31. In which, if any, of the following industries do you anticipate a career?

Select one only

- | | |
|---|---|
| <input type="checkbox"/> Agriculture, forestry and fishing | <input type="checkbox"/> Manufacturing |
| <input type="checkbox"/> Arts, sports and recreation | <input type="checkbox"/> Media and creative services |
| <input type="checkbox"/> Catering and accommodation | <input type="checkbox"/> Mining, energy and utilities |
| <input type="checkbox"/> Construction | <input type="checkbox"/> Personal services |
| <input type="checkbox"/> Education | <input type="checkbox"/> Professional and business services |
| <input type="checkbox"/> Financial services and banking | <input type="checkbox"/> Retail, hire and repair |
| <input type="checkbox"/> Health and social care services | <input type="checkbox"/> Wholesale |
| <input type="checkbox"/> IT and telecommunications services | <input type="checkbox"/> Other |

If other, please specify

32. **A 'green economy' can be described as one that results in improved human well-being and social equity, while significantly reducing environmental risks and ecological scarcities. A simple way of describing it is an economy which is low carbon, resource efficient and socially inclusive.**

Which, if any, of the following industries do you associate with a 'green' economy?

Please select all that apply

- | | |
|---|---|
| <input type="checkbox"/> Agriculture, forestry and fishing | <input type="checkbox"/> Manufacturing |
| <input type="checkbox"/> Arts, sports and recreation | <input type="checkbox"/> Media and creative services |
| <input type="checkbox"/> Catering and accommodation | <input type="checkbox"/> Mining, energy and utilities |
| <input type="checkbox"/> Construction | <input type="checkbox"/> Personal services |
| <input type="checkbox"/> Education | <input type="checkbox"/> Professional and business services |
| <input type="checkbox"/> Financial services and banking | <input type="checkbox"/> Retail, hire and repair |
| <input type="checkbox"/> Health and social care services | <input type="checkbox"/> Wholesale |
| <input type="checkbox"/> IT and telecommunications services | <input type="checkbox"/> Other |

If other, please specify

33. **Which of the following attributes will you be looking for in your future employer?**

Please select the three most important attributes

- Uses resources efficiently
- Works to eliminate waste
- Actively reduces carbon emissions
- Provides equal opportunities
- Contributes towards community development with the local community
- Invests in staff well-being
- Has considered the environmental and social impacts of its products and/or services
- Other
- None of these

If other, please specify

34. **To what extent, if at all, do you agree that your university / college course is increasing your potential to work for a company that meets these attributes?**

Please select one only

- Strongly agree
- Agree

- Neither agree nor disagree
- Disagree
- Strongly disagree
- Don't know
- Rather not say

We are interested in your prioritisation of social and environmental aspects into the future. For the following pairings, please select which option you think that you would choose in the future.

35. Please select which option you think that you would choose.

Select one only

- 1. An optional module which specifically teaches you skills for employability
- 2. An optional module which furthers your knowledge of your chosen subject

36. Please select which option you think that you would choose.

Select one only

- 1. An optional module which develops transferable employability skills, such as increasing your understanding of environmental and social issues
- 2. An optional module which develops specific employability skills in your chosen subject area

37. Please select which option you think that you would choose.

Select one only

- 1. Assuming all other factors are equal, a graduate position with a starting salary of £1000 higher than average (£20,000) in a company with a poor environmental and social record
- 2. Assuming all other factors are equal, a graduate position with a starting salary of £1000 lower than average (£20,000) in a company with a strong environmental and social record

38. Please select which option you think that you would choose.

Select one only

- 1. Assuming all other factors are equal, a graduate position with a starting salary of £3000 higher than average (£20,000) in a company with a poor environmental and social record
- 2. Assuming all other factors are equal, a graduate position with a starting salary of £3000 lower than average (£20,000) in a company with a strong environmental and social record

39. Please select which option you think that you would choose.

Select one only

·Run extra-curricular activities within departments to develop environmental and social skills

·Run extra-curricular activities within the students' union to develop environmental and social skills

42. Do you have any other suggestions for how social and environmental skills can be developed and included in your time at university / college?

Finally, a couple of questions on your understanding of sustainable development...

43. What do you understand the term 'sustainable development' to mean?

Please write your answer in the box below

44. Throughout this survey we have referred to environmental and social skills.

What do you understand the term 'environmental and social skills' to mean?

Please write your answer in the box below

45. Taking the definition of sustainable development to mean:

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

To what extent, if at all, would you say that you personally agree with the following statements:

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know Rather not say

Sustainable development is something which universities should actively incorporate and promote

Sustainable development is something which all university courses should actively incorporate and promote

Sustainable development is something all course tutors should be required to incorporate within their teaching

Sustainable development is something which I would like to learn more about

46. Do you have any suggestions on what actions you would like to see your university / college take to improve its performance on sustainable development?

Please write your answer in the box below

Thank you for your participation!

To be entered into the free prize draw, please enter your first name, last name and email address into the boxes below so that we can contact you if you win.

Your e-mail address will not be used for any other purposes than to notify you if you are a winner. The prize draw will take place on or after 1st December 2014.

47. First name:

48. Last name:

49. Email address:

50. NUS are hoping to run this research into the future. Please tick the box below if you are not happy to be contacted about future research into curriculum and skills for employment with cash prize draws.

Please don't contact me about future research

Please click submit below when you have finished.

I'm sorry - you don't make the entry criteria for this survey, however we will be running more surveys with great prizes in the future so please keep an eye out for these on www.nus.org.uk

Contact us

**The Higher Education Academy
Innovation Way
York Science Park
Heslington
York
YO10 5BR**

**+44 (0)1904 717500
enquiries@heacademy.ac.uk**

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