The strategies to assure students are placed in safe, effective, caring and well led practice learning environments, to support and retain the future nursing workforce.
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Introduction

➢ Pivotal to developing the strategies is for HEIs and partners to rigorously monitor and manage the practice learning environment.

➢ The context of the environment for practice partners is monitoring the quality of care agenda.

➢ The context for the HEI is monitoring the quality of practice education and student experience.
Background

• Practice learning is a fundamental and essential component of the pre-registration nursing programme

• The literature highlights the importance of students having a high-quality experience when undertaking practice placements

• This is an increasingly difficult task due to continuously changing nature and culture of the practice learning environment
Background continued

- HEI developing rigorous monitoring strategies to retain the quality of the learning environment
- Reactive and proactive to hard and soft data from third party reports e.g.- Care Quality Commission
Methodology

- Partnership steering group to lead on an innovative project
- Thematic analysis examined the CQC five questions within each inspection report: Are they safe? Are they effective? Are they caring? Are they responsive to people’s needs? Are they well-led?
- Analysing the data
Thematic Analysis

A nominated University representative was responsible for analysing the data, generating codes and combining the codes into overarching themes that accurately depict the data.

This was represented in a report to understand the educational implications and actions needed.

"Member checking"
Safe

- Education
- Governance
- Facilities
- Staffing
- Care
- Safeguarding
Well Led

- Leadership
- Staffing
- Communication
- Governance
Responsive

➢ Meet local needs

➢ Individual patient needs

➢ Planning and delivery of services to respect service users

➢ Governance processes

➢ Capacity, access and flow of patients through the organisation

➢ Targets
Caring

➢ Compassionate care
➢ Understanding and involvement of patients and those close to them
➢ Emotional support
Effective

➢ Education
➢ Collaborative working
➢ Safety
➢ Care and Treatment
➢ Governance and process
Educational Requirements

- The project has enhanced the West Midlands universities curriculum development strategies by identifying the current challenges and issues in clinical areas.
- The recommendations from the project will influence future curricula design, content and assessment strategies.
- The project has strengthened the partnership with the practice providers and facilitated the assurance that students are equipped with the knowledge and skills required to manage the challenges faced in clinical practice.
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Any Questions?