‘LET THE PLATFORM SEE THE LEARNING’: ELP & PARTICIPATORY LEARNING

JOHN STEPHENS, JILL GILTHORPE

(WITH ACKNOWLEDGEMENT TO TRACEY CONNELL & DAWN FOZARD)

HEA ANNUAL CONFERENCE 2017
BACKGROUND

• Originating in the early 2000’s Electronic Learning Platforms (eLP) are designed as frameworks to deliver student centric learning (Hill, 2012).

• Dissatisfaction: too many tabs, bit of a ‘dumping ground for module stuff’ - they also risk being of questionable quality with regard to resources, collaboration, and limited reflection.

• Student module feedback regarding difficulties in understanding key groups of pathologies

• Confusing perception of feedback – hierarchical

• Project sought to build on student participation via the medium of eLP, within a BSc(Hons) Physiotherapy Level 4 module regarding foundation knowledge, skills, behaviours and values in Cardiopulmonary physiotherapy.
PRESENTATION OUTCOMES

1. Provide an overview of resources and interactive features of the site
2. Discuss learner engagement and participation
3. Thinking about feedback
4. Promotion of a community of learning (Lave & Wenger, 2000)

.......... less teaching, more learning!
LET’S LOOK AT THE SITE...

https://elp.northumbria.ac.uk/webapps/blackboard/content/listContentEditable.jsp?content_id=_4226298_1&course_id=_285568_1&mode=reset

Participatory Learning Model (Jones et al, 2009; Stephens, 2015)

LET’S LOOK AT WHERE WE’RE COMING FROM....

[Diagram showing the cycle of Dissemination and Networks, Evaluation, Conceptualisation, Curriculum Development, and Classroom Encounter]
HOW IT WENT

• Students actively involved throughout
• 80% of group found the site valuable
  • ‘resources excellent’
  • Liked the involvement and sharing, helpful for revision
  • Viewed as a strength of the module
• 15% didn’t!
  • Specific preferences – just want to download and print slides
  • Wanted a search tool, pause button
  • Found engagement challenging
• 2% ok and thanks!
• Strong cohort performance at module summative assessment.
CONCLUSIONS & NEXT STEPS

• Very helpful in further development of the eLP site
• Journal / blogs promoted with possible links to personal and professional development portfolio
• ‘Mini-conference’ to run again
• Continuing development of a theme around feedback
REFERENCES


