Fostering a culture of academic integrity: approaches, strategies and resources
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Have you good practice examples relating to institutional approaches or strategies that you would like to share with the higher education community?
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Institutional approaches

City University London
http://www.city.ac.uk/studywell
The StudyWell website has been designed to provide information and advice relating to plagiarism prevention. The resource includes case studies of students, student understandings of plagiarism (as a video of students talking), and guidance on citation and referencing.

Edinburgh Napier University
http://www2.napier.ac.uk/ed/plagiarism
‘Be wise, don’t plagiarise’: A central reference on academic integrity and plagiarism for university staff and students. The website includes tutorials on plagiarism and web literacy, advice for staff on educational strategies that can be used to help prevent student plagiarism, and links to further resources.

The University of Leeds
http://www.ldu.leeds.ac.uk/plagiarism
This Plagiarism Awareness website provides guidance for students on academic writing, working with others and avoiding plagiarism. The website also includes teaching resources and advice on designing assessment, and information on procedures and penalties.

The University of York
http://www.york.ac.uk/k-roy
This website on academic integrity has an associated short booklet covering what is meant by good academic practice, tips on avoiding collusion, advice on making notes and examples of different ways of referencing.

Resources on assessment design

1, 2, 3 leaflets
Assessment Standards Knowledge exchange (ASKe)
http://www.brookes.ac.uk/aske/resources.html
These accessible, practical leaflets for lecturers include ‘Reduce the risk of plagiarism in just 30 minutes’ and ‘Using Turnitin to provide powerful formative feedback’.

Assessment: Resources, references and tools for assessment in the biosciences
The Higher Education Academy Centre for Bioscience (2009)
http://www.bioscience.heacademy.ac.uk/ftp/resources/briefing/assessbrief.pdf
A briefing covering key aspects of assessment, including group work, and question and assessment design. Although primarily targeted at lecturers in the biosciences, it provides advice and resources that are valuable to those working in other subject areas.
Designing assessment to improve Physical Sciences learning
The Higher Education Academy Physical Sciences Centre (2009)

A booklet for lecturers or tutors in the physical sciences including sections on assessment design, limitations of various types of assessment, and advantages and disadvantages of using a range of assessments (e.g. annotated bibliographies, practical work, portfolios).

Developing assessment strategies which encourage original student work: an online guide
Plagiarismadvice.org (2009)
http://www.plagiarismadvice.org/documents/briefingpaper
This resource provides seven key strategies and good practice examples relating to teaching, learning and assessment that can help to reduce opportunities for plagiarism.

Psychology Teaching: Managing Academic Dishonesty
The Higher Education Academy Psychology Network (2009)
http://www.psychology.heacademy.ac.uk/s.php?p=70&menu=publications
A guide for psychology lecturers to help them consider the issues around academic dishonesty, providing techniques to manage these issues through assessment design and the supervision of students’ project work.

Resources to support the development of students’ skills

Academic Honesty, Plagiarism and Cheating: Self-instruction units for level 1 students, level 3 students and postgraduate students
Jenny Moon, The Centre for Excellence in Media Practice, Bournemouth University
http://www.cemp.ac.uk/people/jennymoon.php
A series designed to help students understand academic honesty, plagiarism and collusion, and to acquire skills for good academic practice. The material provides exercises and detailed coverage of presenting others’ ideas and referencing.

Avoiding plagiarism tutorials
University of Leicester, Student Learning Centre (2008)
http://www2.le.ac.uk/offices/ssds/sd/ld/resources/study/plagiarism-tutorial
These online tutorials are tailored for a range of different subject areas, and are designed so that students can learn about what plagiarism is, the possible reasons for the issue, and how they can avoid it.

BISSTO (Bolton Interactive Study Skills Tutorial Online)
University of Bolton (2005)
http://data.bolton.ac.uk/bissto
An online tutorial covering a range of topics, such as finding and using information, plagiarism, and note taking and writing skills.

Preventing Plagiarism
LearnHigher
http://learning.londonmet.ac.uk/TLTC/learnhigher/Plagiarism
This course provides an introductory video, students’ views and experiences of plagiarism, and interactive resources on referencing from different kinds of sources.

STAR: Study Tips to Achieve Results
Community University of the Valleys Partnership
http://escalate.ac.uk/4820
A handbook covering a range of topics relating to study skills, such as time management, researching information, essay and report writing, and referencing and plagiarism.