Using A Community Of Practice (COP) In Online Nurse Education

1. Sharing Expertise with Students for Facilitated Online Learning
   - Completing focus groups with expert clinicians to identify content of educational resources
   - Identifying individual roles challenges and contributions in healthcare – using storyboards
   - Using COP to devise partnership networks seen by World Health Organisation as a key activity in nurse education (WHO, 2011)
   - Designing frameworks to deliver a blend of associationist, cognitive, and situative learning
   - Capitalising on new learning technologies

2. Translational Research
   - Research Question: Can resources, devised by a COP for a practice development initiative, be used in online nurse education to demonstrate translational informatics research?
   - Original Research Method: Participatory action research approach
   - Project Outputs and Outcomes:
     - Web based resources to demonstrate practice development initiative (prototype discharge summary record for use across and between services)
     - On line case based training module designed to accommodate re-use and re-purpose for example in online BNT top up degree.
     - Use of social networking tools such as Face Book and Twitter
     - Flexibility of material with students to capitalise on new learning technologies to view content including e.g. iPad
     - Providing the COP with a voice to communicate with students through the use of podcasts, blogs and a documentary

3. Learning as a Skill, Learning to Achieve Understanding & Learning as Part of a Social Practice
   - Making Connections - Using Virtual Patients

4. Community of Practice Telling their Story
   - People and Passions Rather than PowerPoint

Anonymised case study Demonstrating Continuity of Care Across Service Boundaries