

Students as partners change programme Evaluation 'Dialogue Sheet' instructions

Dr Abbi Flint



1. This is a “dialogue sheet” – a table top thinking tool for sharing and exchanging thoughts and ideas.
2. In a “good dialogue” we use and evolve on each other’s thoughts – rather than presenting the “winning” arguments.
3. There are several tasks and questions on the sheet of paper in front of you. There are also lots of spaces where you can briefly summarise the view of the group and/or write very short summaries of the dialogue.
4. The dialogue sheet is your note pad. Write on it, make sketches and drawings, spill some coffee or tea.
5. Consensus is not necessary – but all opinions should be listened to and made visible in the notes
6. The one closest to a task or question reads it out loud – and writes the notes
7. In the middle there is a “reflection space” – here you can write down observations you make or insights you have or are struck with during your dialogue.

We encourage you to capture as much of your conversation as possible on the sheets. At the end of the exercise you will be able to take the dialogue sheet away to inform your evaluation strategy.

More information about dialogue sheets

Holtham, C. and Courtney, N. (2006) About Dialogue Sheets. Quality in Business Education. Available from: <http://www.qube.ac.uk/QuBE/toolbox/diags/dialogsheet/dialsht/>

Oxley, A. and Flint, A. (2008). Placing student voices at the heart of institutional dialogue. *Educational developments*, 9 (3), 14-16. Available from: <http://shura.shu.ac.uk/214/>