Enhancing the curriculum through social, environmental and global responsibility: the QAA/HEA Education for Sustainable Development Guidance Document

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Sustainable development is something which I would like to learn more about

Drayson, Bone, Agombar & Kemp; 2013
Education for sustainable development:
Guidance for UK higher education providers

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There are more people living inside this circle than outside of it.
World GDP in 2011 year

$trln (%)

Russia + Kazakhstan + Belarus
2,1 (3%)

Japan
5,8 (8%)

China
7,2 (10%)

USA
14,8 (22%)

EU
17,1 (25%)

Other countries
22,2 (32%)

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Education for sustainable development is the process of equipping students with the knowledge and understanding, skills and attributes needed to work and live in a way that safeguards environmental, social and economic wellbeing, both in the present and for future generations.
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Core themes

Education for sustainable development means working with students to encourage them to:

1. consider what the concept of **global citizenship** means in the context of their own discipline and in their future professional and personal lives

2. consider what the concept of **environmental stewardship** means in the context of their own discipline and in their future professional and personal lives

3. think about issues of **social justice, ethics and wellbeing**, and how these relate to ecological and economic factors

4. develop a **future-facing** outlook; learning to think about the **consequences** of actions, and how systems and societies can be adapted to ensure **sustainable futures**.
Workshop - Option 1

- Working at the following tables:
  
  A. New to ESD
  B. ESD is part of our institutional practice
  C. ESD is advanced in our institutional practice

- You have 30 minutes to develop an outline plan of how the guidance document can be incorporated into your institutional quality and teaching practices

- We will have 15 minutes for presentation and discussion of your plans and the guidance document
Workshop – Option 2

• Working at your tables, using the guidance document you have 30 minutes to develop an outline plan of either:

  A. an interdisciplinary teaching session on a sustainable development issue of your choice

  or

  B. a discipline-led teaching session on a sustainable development issue of your choice

• We will have 15 minutes for presentation and discussion of your session plans

• Be as innovative as possible!
Closing thought

“It is worth noting that the destruction of the planet is not the work of ignorant people. Rather it is largely the results of work by people with BAs, BScs, LLBs, MBAs, and PhDs....

Education can equip people to be more effective vandals of the Earth.”

David Orr
ESD Guidance Document Launch Event

Monday 1st September 2014

University of the West of England

BRISTOL