

HEA Annual Conference 2017 #HEAconf17

Generation TEF: Teaching in the spotlight

Day 1: 4 July 2017 – Health and Social Care strand programme



Health & Social Care

Session	Type	Details	Room
9.00-9.45			
	Registration	Refreshments available	
9.45-10.00			
	Welcome		C2
10.00-11.00			
	Keynote	<p>Dr Helen Bevan, OBE, Chief Transformation Officer, Horizons team (NHS England)</p> <p><i>Leading Change into the Future</i></p>	C2
11.00-11.30			
	Refreshments		
11.30-12.00			
HSC1.3	Oral presentation	<p><i>Reflection in a new light: Updating Gibbs' Reflective Cycle on a Foundation Degree in Healthcare Sciences</i></p> <p>Claire Emery & Jacqueline Chang (St George's University of London, Kingston University)</p>	F5
HSC1.4	Oral presentation	<p><i>Courting Drama: Implementing a coroner's court simulated learning environment into undergraduate Nursing curriculum</i></p> <p>Rhonda Beggs (Griffith University, Australia) & Ian McKay (University of East Anglia)</p>	F6
HSC1.5	Oral presentation	<p><i>Using flipped class with in-class real-time interactive software to teach undergraduate pharmacy student's (L6) consultation skills for women's health issues</i>, Ravina Barrett (University of Portsmouth)</p>	F14
HSC1.8	Oral presentation	<p><i>Is pedagogy important to undergraduate Nurse Education in the UK? Findings from a review of pedagogic principles</i></p> <p>Carolyn Mackintosh-Franklin (University of Manchester)</p>	H5
HSC1.9	Oral presentation	<p><i>Employability: A university-wide responsibility, but to what extent do our programmes develop graduate attributes valued by students and employers?</i> Alison Day (Cardiff University)</p>	H6
HSC1.10	Oral presentation	<p><i>'Let the platform see the learning': ELP and participatory learning</i></p> <p>Jill Gilthorpe & John Stephens (Northumbria University)</p>	H11
11.30-12.30			
HSC1.6	Interactive breakout	<p><i>Employability: Creating a collaborative framework for success</i>, Mark Jones, Rebecca Vaughan, Denise Thyer & Jodie Croxall (Swansea University)</p>	H1

HSC1.7	Workshop	<i>Staff and student digital capabilities: Creating and assessing real world online learning resources for community audiences</i> Jane Guiller & Larissa Kempenaar (Glasgow Caledonian University)	H2
12.00-12.30			
HSC1.3a	Oral presentation	<i>The development of an online toolkit to assist staff and students' to publish collaboratively,</i> Carolyn Lees & Nicola Morell-Scott (Liverpool John Moores University)	F5
HSC1.4a	Oral presentation	<i>The use of problem based scenarios to facilitate student application of theory to practice in a module setting,</i> Joan Lawrence (Canterbury Christ Church University)	F6
HSC1.5a	Oral presentation	<i>"See what I see" The use of innovative technology to enhance students' communication skills by developing self-awareness during simulated patient care interactions,</i> Matthew Thornton (University of South Wales)	F14
HSC1.8a	Oral presentation	<i>Assessment as learning: A new pedagogical tool in clinical training,</i> Sarah Bateup (Hertfordshire University & Ieso Digital Health)	H5
HSC1.9a	Oral presentation	Increasing employability for health care students: An evaluation of an assignment to develop collaborative research skills Kate Shobbrook (University College London)	H6
HSC1.10a	Oral presentation	<i>Medication safety: Learning through group work,</i> Parastou Donyai (University of Reading)	H11
12.30-12.40			
	Break		
12.40-13.10			
HSC2.3	Oral presentation	<i>Flipping wounds: Exploring flipped learning with enquiry based learning,</i> Adele Atkinson (Kingston University)	F5
HSC2.4	Oral presentation	<i>A new national framework and programmes for social work continuing education: Critical reflections on the first phases of implementation in Wales: A case study,</i> Jo Rees & Tracey Maegusuku-Hewett (Swansea University), Wulf Livingstone (Glyndwr University) & Gwenan Prysor (Bangor University)	F6
HSC2.5	Oral presentation	<i>An inter-professional simulated learning opportunity: Becoming better together through doing, reflecting and evaluating,</i> Sarah Bodell, Jacqui McKenna, Kyle Charnley & Rachel Russell (University of Salford)	F14
HSC2.8	Oral presentation	<i>Building the emotional repertoire of student nurses: Experiential engagement strategies within pre-registration nursing curriculum,</i> Eula Miller (Manchester Metropolitan University)	H5
HSC2.9	Oral presentation	<i>Engaging students through cross faculty internships 'Feel The Fear, But Do It Anyway - Cross Faculty Internships',</i> Nicola Morell-Scott & Carolyn Lees (Liverpool John Moores University)	H6

HSC2.10	Ignite sessions	<ul style="list-style-type: none"> • <i>Students as academics: How can we encourage students to publish their work?</i> Joanne Keeling (University of Central Lancashire) • <i>The strategies to assure students are placed in safe, effective, caring and well led practice learning environments, to support and retain the future nursing workforce,</i> Abbie Fordham Barnes (Birmingham City University), Robert Dudley (University of Worcester) & Paul Jackson (University of Wolverhampton) • <i>Generation TEF and employability – not just about graduate destination,</i> Lisa Taylor (University of East Anglia) 	H11
12.40-13.40			
HSC2.1	Interactive breakout	<i>Courting Drama: Implementing a coroner's court simulated learning environment into undergraduate nursing curriculum,</i> Rhonda Beggs & Ian McKay (Griffith University, Australia)	F1
HSC2.2	Interactive breakout	<i>'Is there anybody out there?' The importance of presence and 'teacher immediacy' in online learning,</i> Claire Beecroft & Luke Miller (University of Sheffield)	F2
HSC2.6	Workshop	<i>Sand art: Using craft activities to improve pastoral support for postgraduate health and social care students,</i> Harriet Shannon (University College London)	H1
HSC2.7	Workshop	<i>Patient-centred care: Learning to empathise,</i> Parastou Donyai (University of Reading)	H2
13.10-13.40			
HSC2.3a	Oral presentation	<i>Community learning and development practice-based research: Internships, partnerships, critical pedagogy and employment opportunities,</i> Jean McEwan-Short (University of Dundee)	F5
HSC2.4a	Oral presentation	<i>Inclusive research with students and members of the public: How can we best evaluate innovative teaching about ageing?</i> Luisa Wakeling & Ellen Tullo (Newcastle University)	F6
HSC2.5a	Oral presentation	<i>Knocking on a real door: Exploring how home simulated learning environments can promote authentic student learning,</i> Claire Harnett & Erin King (University of Manchester)	F14
HSC2.8a	Oral presentation	<i>Storytelling for teaching: Findings from a meta-ethnography,</i> Amy Wareing (Robert Gordon University)	H5
HSC2.9a	Oral presentation	<i>Making progress? Student engagement through partnerships to improve teaching and learning in a discipline,</i> Jasper Shotts (University of Lincoln)	H6
HSC2.10a	Oral presentation	<i>A day on the farm: The value of fieldtrips in improving student engagement, group cohesion and course satisfaction,</i> Claire Hooks & Frances Galloway (Anglia Ruskin University)	H11
13.40-14.30			
	Lunch		
14.30-15.00			
HSC3.3	Oral presentation	<i>Rubrics and feed forward to improve student attainment,</i> Kaz Stuart & Julie Taylor (Cumbria University)	F5

HSC3.4	Oral presentation	<i>Stand up and be heard (fear of presentations/public speaking workshop)</i> , Rob Grieve (University of the West of England)	F6
HSC3.5	Oral presentation	<i>Understanding the experience of independent learning by student nurses: Giving up our love affair with Knowles and adopting a more social constructionist approach to enable a more student centred pedagogy</i> , Nikki Glendening (University of Bournemouth)	F14
HSC3.8	Oral presentation	<i>Undergraduates as co-researchers and peer mentors to build resilience and problem solving skills</i> , Ravina Barrett (University of Portsmouth)	H5
HSC3.9	Oral presentation	<i>Great Expectations: A study to compare and contrast the expectations of students attending a radiotherapy and nursing programme at the University of Liverpool whilst exploring the link to student retention</i> , Catherine Fletcher & Catherine Gorden (University of Liverpool)	H6
HSC3.10	Oral presentation	<i>Does our Teaching the Teachers to Teach module actually teach the teachers to teach?</i> Veronica Hollis, Kathryn Woods-Townsend & Judith Holloway (University of Southampton)	H11
14.30-15.30			
HSC3.1	Workshop	<i>Cracking the TEF Crystal Maze – Embedding a flexible learning strategy to enhance the student experience</i> , Neil Withnell & Emma Gillaspay (University of Salford)	F1
HSC3.2	Workshop	<i>Taking STEP's to enhance practice learning</i> , Natalie Holberry, Pam Hodge & Sinead Mehigan (Middlesex University), Dawn Morley (University of Surrey) & Lynn Quinlivan (University of Hertfordshire)	F2
HSC3.6	Workshop	<i>Leadership: The Teaching Excellence Framework and 'Learning Gain'</i> , Ann Wakefield, Carolyn Macintosh-Franklin, Sally Hickson & Jaqueline Cleator (University of Manchester)	H1
HSC3.7	Workshop	<i>Agile Learning in Practice: A recipe for igniting student engagement with learning</i> , Karl Royle & Nicky Dowling (University of Wolverhampton)	H2
15.00-15.30			
HSC3.3a	Oral presentation	<i>Student carers: Supporting their educational success</i> , Fiona Morgan (University of Wolverhampton)	F5
HSC3.4a	Oral presentation	<i>Assessment by discussion</i> , Gavin Jinks (University of Derby)	F6
HSC3.5a	Oral presentation	<i>Academic supervision of Pre-Registration BSc Nursing students: What do they want?</i> David Gallimore (Swansea University)	F14
HSC3.8a	Oral presentation	<i>Preparation for practice: Developing final year Pharmacy students to become a practice-ready workforce using a problem-based learning approach</i> , Gautam Paul & Sue Chan (University of Nottingham)	H5
HSC3.9a	Oral presentation	<i>Co-creating experiences through the use of Arts in Social Work Education</i> , Jo Rees, Suzanne Spooner, Tracey Maegusuku-Hewett & Rosita Wilkins (Swansea University) & Kieron Hatton (University of Portsmouth)	H6

HSC3.10a	Oral presentation	<p><i>Demonstrating quality in teaching and learning: Sharing learning from a successful application for Fellow of the Higher Education Academy through the University of Liverpool Teaching Recognition and Accreditation Framework,</i> Julie Hanna (University of Liverpool)</p>	H11
15.30-16.00			
	Refreshments and poster presentations	<ul style="list-style-type: none"> • <i>Interprofessional education in Speech and Language therapy: How the evidence meets the views and experiences of students and practice educators in SLT education,</i> Stefanie Anita Bucher (University College London) • <i>A spotlight on teaching when teachers are limited: How online learning can improve teaching quality by redistributing resources,</i> Katie Stripe (Imperial College London) • <i>Creative teaching to develop innovative thinking,</i> Cathy Taylor (Swansea University) • <i>The wider values of co-learning pedagogical approaches in healthcare education,</i> Claire Hooks (Anglia Ruskin University) • <i>Preparing students to train others: A new assessment for speech and language therapy students,</i> Suzanne Jago (University College London) • <i>'Different Worlds, Same Classroom'. The epistemological beliefs and learning approaches of first year dental hygiene students on an undergraduate dental programme,</i> Suzanne Riordan (University of Leeds) • <i>Experiential placements: How to develop and embed throughout the Pharmacy curriculum,</i> Wing Man Lau & Susan Slade (University of Reading) • STEP Poster, Justin McDermott, Julie Moody & Pam Hodge (Middlesex University) • <i>Games with aims,</i> Allison Harris & Gill Harrison (City University, London) 	

16.00-16.30			
HSC4.3	Interactive breakout	<i>Postgraduate writing: What supervisors say,</i> Maureen Finn (University of Manchester)	F5
HSC4.4	Oral presentation	<i>Working with students to create authentic and timely course evaluation: A case study using a structured qualitative approach,</i> Dawn Morley, Naomi Winstone & Ian Kinchin (University of Surrey)	F6
HSC4.5	Oral presentation	<i>Dental students' evaluations of the social and behavioural sciences in dental education: A student-as-co-researcher research project,</i> Patricia Neville, Katarzyna Pilch & Dona Dasna Nalangi (University of Bristol)	F14
HSC4.6	Oral presentation	<i>Developing a fast track flexible programme for students working in the early years education and care sector,</i> Glenda Tinney (University of Wales Trinity Saint David)	H1
HSC4.7	Oral presentation	<i>A comparative historical analysis of Florence Nightingale's letters to William Rathbone during the Bangor typhoid outbreak 1882-1883 - A student engagement through partnership study,</i> John Alcock (Bangor University)	H2
HSC4.8	Oral presentation	<i>Increasing social presence and cognitive presence through module redesign,</i> Kay John (London Metropolitan University)	H5
HSC4.9	Oral presentation	<i>Pharmacy Leadership and Management: A new high fidelity simulation to prepare students for their future practise,</i> Vibhu Solanki & Matthew Boyd (University of Nottingham)	H6
HSC4.10	Oral presentation	<i>Widening access to higher education: Turning Revised Recognition of Prior Learning guidance into reality: A case study,</i> Allison Wiseman & Svetlana Reston (University of Surrey)	H11
16.00-17.00			
HSC4.1	Interactive breakout	<i>Progression towards open access environments in the teaching of statistics to non-specialists in medicine and allied health sciences,</i> Margaret MacDougall (University of Edinburgh)	F1
HSC4.2	Workshop	<i>Motivating and engaging students in the flipped classroom through the use of team-based learning,</i> Simon Tweddell (University of Bradford)	F2
16.30-17.00			
HSC4.3a	Oral presentation	<i>How does the use of mobile technologies impact on the educational experiences of postgraduate students?</i> Andrew Hall & Gary Norton (University of Manchester)	F5
HSC4.4a	Oral presentation	<i>Partnership and collaboration: Involving students in service evaluation,</i> Carol Sacchett & Janet Wood (University College London)	F6
HSC4.5a	Oral presentation	<i>Building the team: Educator-strategies for creating student networks and cohesion in a modular blended learning journey,</i> Louise Margaret Blakemore (Imperial College, London)	F14
HSC4.6a	Oral presentation	<i>An action research project on the impact of technologies on the students' attendance, engagement, attention, learning outcomes and perception of learning in economics classes,</i> Dimitrios Paparas (Harper Adams University)	H1

HSC4.7a	Oral presentation	<i>Reflections through the looking glass: The role of observation in enhancing student learning,</i> Patricia Cartney (University of Manchester)	H2
HSC4.8a	Oral presentation	Pedagogy and curriculum development to train an interprofessional health and social care workforce, Molly Hashmi-Greenwood, Aimee France, Julie Walters & Robin Lewis (Sheffield Hallam University)	H5
HSC4.9a	Oral presentation	<i>Building a bright future: 'Remote' learning for telesolutions in practice,</i> John Stephens & Veronica Southern (Northumbria University)	H6
HSC4.10a	Oral presentation	<i>Graduate perceptions of completing a part time degree in Health and Social Care,</i> Joan Simons & Stephen Leverett (The Open University)	H11
17.00-17.15			
	Plenary		C2