



Session	Type	Details	Room
9.00-9.45			
	Registration	Refreshments available	
9.45-10.00			
	Welcome		C2
10.00-11.00			
	Keynotes	Professor Alasdair Blair, Head of Department of Politics and Public Policy (De Montfort University)	C2
11.00-11.30			
	Refreshments		
11.30-12.00			
SOC1.3	Interactive breakout	<i>"Play to Learn Accounting": An interactive approach to deliver introductory Accounting modules,</i> Muhammad Al Mahameed (Aston University)	F5
SOC1.4	Oral presentation	<i>What is the impact of a Pedagogic Research (PedRes) Directory in one UK HE institution,</i> Simon Pratt-Adams & Mark Warnes (Anglia Ruskin University)	F6
SOC1.5	Oral presentation	<i>Do students work harder when university costs more?</i> Parama Chaudhury (University College London)	F14
SOC1.8	Oral presentation	<i>Business simulation effectiveness on postgraduate group learning: Identifying cross-cultural student perspectives,</i> Andrew Robson & Ian Charity (Northumbria University)	H5
SOC1.9	Oral presentation	<i>Make lectures match how we learn: The nonlinear teaching approach,</i> Peng Zhou (Cardiff University)	H6
SOC1.10	Oral presentation	<i>Sports Coaching Students' Learning and Identity Development: A longitudinal study,</i> Luciana De Martin Silva (Hartpury University Centre & Cardiff Metropolitan University), Joana Fonseca (St Mary's University) & Robyn Jones (Cardiff Metropolitan University)	H11
11.30-12.30			
SOC1.1	Interactive breakout	<i>Recreating experiences: Participatory qualitative research to develop student learning and experience,</i> Nicole Brown (University College London)	F1
SOC1.2	Workshop	<i>Photo-elicitation: A transformative teaching and learning strategy,</i> Narelle Patton (Charles Sturt University)	F2
SOC1.6	Interactive breakout	<i>Getting students to respond to feedback on coursework: Barriers and potential solutions, including coaching,</i> Peter Ramage (University of Hertfordshire)	H1

SOC1.7	Workshop	<i>Is coaching the new teaching approach?</i> Karine Mangion (Regent's University London)	H2
12.00-12.30			
SOC1.3a	Oral presentation	<i>Re-designing professional learning: Introducing personalised, flexible pathways to achieve teaching quality,</i> Jude Williams (Griffith University, Australia)	F5
SOC1.4a	Oral presentation	<i>Group student-led research projects: Promoting motivation for research methods and self-efficacy for the empirical dissertation,</i> Zoe Handley & Lynda Dunlop (University of York)	F6
SOC1.5a	Oral presentation	<i>Learning Gain and Confidence Gain as metrics for pedagogical effectiveness: An empirical assessment within an active-learning large-class environment,</i> Fabio Riccardo Arico (University of East Anglia)	F14
SOC1.8a	Oral presentation	<i>What determines undergraduate satisfaction in Business Schools?</i> Philip Warwick & Dylan Sutherland (Durham University)	H5
SOC1.9a	Oral presentation	<i>Evaluating the effects of a community of practice on teaching: Findings from a UK university,</i> Gabi Whitthaus (Loughborough University)	H6
SOC1.10a	Oral presentation	<i>Addressing retention and withdrawal through examining the social integration of Sport students through the transition to university,</i> Rick Hayman & Linda Allin (Northumbria University)	H11
12.30-12.40			
	Break		
12.40-13.10			
SOC2.3	Oral presentation	<i>Learning and teaching Introduction to Accounting,</i> Amir Michael (Durham University)	F5
SOC2.4	Oral presentation	<i>Criminology as an augmented reality: A multi-purpose e-learning platform to support student understanding of Applied Criminology,</i> Claire Rhodes & Jenny Weaver (University of Portsmouth)	F6
SOC2.8	Oral presentation	<i>Intervention at London South Bank University, as a tool for addressing student engagement, retention and progression,</i> Chris Shepherd & Risham Chohan (London School of Business and Management)	H5
SOC2.9	Oral presentation	<i>Augmenting the student experience through digital innovation,</i> Ryan Thomas & Phil Brown (University of St Mark and St John) & Mathew Dowling (Anglia Ruskin University)	H6
SOC2.10	Oral presentation	<i>It's who you know! The influence of developmental networks on the perceived career success of undergraduates,</i> Myrtle Emmanuel (University of Greenwich)	H11

12.40-13.40			
SOC2.1	Workshop	<i>Putting assessment and feedback at the centre of the learning experience</i> , Emmajane Milton (Cardiff University)	F1
SOC2.2	Interactive breakout	<i>Engaging students in the city: Inter-institution approaches to skills and engaged learning</i> , Christine Willmore & William Clayton (University of Bristol)	F2
SOC2.5	Ignite sessions	<ul style="list-style-type: none"> <li>• <i>Comedy in the Classroom: Transformative teaching for engaging students and improving learning</i>, Gill Seyfang (University of East Anglia)</li> <li>• <i>All for want of data, the learner was lost</i>, Barry Pierce (University of Sheffield)</li> </ul>	F14
		<ul style="list-style-type: none"> <li>• <i>What does a linguistic analysis of TEF tell us about the future nature of teaching in the social sciences?</i> Yvonne Johnson (University of East Anglia)</li> <li>• <i>Transforming students, changing the world: the role of contemplative pedagogy in creating and supporting the change makers of the future</i>, Caroline Barratt (University of Essex)</li> </ul>	
		<ul style="list-style-type: none"> <li>• <i>Can changes to the structure of module teaching lead to an increase in retention and attainment within undergraduate programmes?</i> Gwyneth Davies &amp; Ann-Marie Gealy (University of Wales Trinity St David)</li> <li>• <i>Ear, what's this feedback?</i> Kate Campbell-Pilling, Gareth Bramley &amp; Rachel Cooper (University of Sheffield)</li> </ul> <i>Optimising the module evaluation process: An experiment</i> , Parama Chaudhury & Cloda Jenkins (University College London)	
SOC2.6	Workshop	<i>Creating a reflective journey through performance to new worlds</i> , Angela Vesey & Anne Owen (Nottingham Trent University)	H1
SOC2.7	Interactive breakout	<i>Diverse backgrounds, positive outcomes: Meeting the needs of learners on an open access, distance learning Law degree</i> , Anne Wesemann, Emma Jones & Neil Graffin (The Open University)	H2
13.10-13.40			
SOC2.3a	Oral presentation	<i>Feeling able to say it like it is: A case for using focus groups in programme evaluation with international cohorts</i> , Clare McCullagh (University of Reading)	F5
SOC2.4a	Oral presentation	<i>Developing socio-emotional intelligence in higher education Academics</i> , Camila Devis-Rozental (Bournemouth University)	F6
SOC2.8a	Oral presentation	<i>How to help engage students in flipped learning: A flipping eventful journey</i> , Gareth Bramley & Zoe Ollerenshaw (University of Sheffield)	H5
SOC2.9a	Oral presentation	<i>Understanding academic's readiness to utilise technology-enhanced learning</i> , Lambros Lazarus & David Reynolds (Sheffield Hallam University)	H6

SOC2.10a	Oral presentation	<i>Utilising problem and scenario based learning to develop transformational leadership qualities and employability attributes in students through undergraduate teaching,</i> Simon Padley & Paul Garner (University of Gloucestershire)	H11
13.40-14.30			
	Lunch		
14.30-15.00			
SOC3.3	Interactive breakout	<i>The contestability of employability: How do we know what it is? Can we help students develop it?</i> Chris Owen (Aston University)	F5
SOC3.4	Oral presentation	<i>The need to belong: A review of research into the experiences of international students,</i> Paul Dickerson & Gina Pauli (University of Roehampton)	F6
SOC3.7	Oral presentation	<i>Literary pedagogy: A cross-phase study of reading novels together,</i> John Gordon (University of East Anglia)	H2
SOC3.8	Oral presentation	<i>Developing critical thinking among tutors: It's harder than you think!</i> Alex Wright, Raquel Perry & Rob Parker (The Open University)	H5
SOC3.9	Oral presentation	<i>Enhancing employability through live business project: Applied teaching approaches for the TEF Generation,</i> Sofie Mallick (University of Hertfordshire)	H6
SOC3.10	Interactive breakout	<i>Create a Concept-Character: A quick and easy student version of Comedy in the Classroom,</i> Gill Seyfang (University of East Anglia)	H11
14.30-15.30			
SOC3.1	Workshop	<i>Responding to stereotypes of the Chinese learner,</i> Barry Pierce (University of Sheffield)	F1
SOC3.2	Interactive breakout	<i>Students as producers. An active learning session on the use of video as form of assessment,</i> Francesca Zanatta (University of East Anglia)	F2
SOC3.6	Interactive breakout	<i>Research-based education: Preparing Students to be informed citizens of tomorrow,</i> Parama Chaudhury, Cloda Jenkins, Christian Spielmann & Dunli Li (University College London)	H1
15.00-15.30			
SOC3.3a	Interactive breakout	<i>Pedagogic Research: Who, how and why?</i> Louise Comerford Boyes (University of Bradford)	F5
SOC3.4a	Oral presentation	<i>What else do students and staff bring with them to the Education seminar room when they "bring their own devices"? A study of Education staff and student attitudes towards and experiences of learning with technology in a changing technological landscape,</i> Jane Andrews and Mark Jones (University of the West of England)	F6
SOC3.7a	Oral presentation	<i>Innovative assessment for employability and professional development,</i> Gwyneth Davies & Ann-Marie Gealy (University of Wales Trinity St David)	H2

SOC3.8a	Oral presentation	<i>The extent to which grounded theory research was reflected in specific educational research,</i> Elize du Plessis (University of South Africa)	H5
SOC3.9a	Oral presentation	<i>Showcasing how The Business Clinic at Newcastle Business School has improved undergraduate employability skills through experiential learning,</i> Katie Brown, Nigel Coates & Julie Crumbley (Northumbria University)	H6
SOC3.10a	Oral presentation	<i>Applying psychological insights to educational technology design: Gamification and retrieval practice in a novel, lecture-based mobile phone quiz app,</i> Stian Reimers (City University, London)	H11
15.30-16.00			
	Refreshments and poster presentations	<ul style="list-style-type: none"> <li><i>Students as producers. An action research exploring the implementation of TEL to sustain ongoing, engage learning,</i> Francesca Zanatta (University of East London)</li> <li><i>Early years education and care: Embedding employability,</i> Alison Rees Edwards &amp; Ann-Marie Gealy (University of Wales Trinity Saint David)</li> </ul>	
16.00-16.30			
SOC4.2	Oral presentation	<i>StudyCircle: Peer education model to promote a restorative student community,</i> Anna Bussu (Edge Hill University), Carmen Veloria & Carolyn Boyes-Watson (Suffolk University, Boston)	F2
SOC4.3	Oral presentation	<i>The "oven-ready" postgraduate: How "real-world" experiences meet the employability agenda,</i> Gillian Forster & Andrew Robson (Northumbria University)	F5
SOC4.4	Oral presentation	<i>Pedagogic orientation workshops for Chinese learners,</i> Barry Pierce (University of Sheffield)	F6
SOC4.5	Oral presentation	<i>Is this for first years too? Research training across the curriculum,</i> Jo Angouri, Tilly Harrison, Helena Wall, Christina Efthymiadou, Ayten Alibaba & Thomas Underwood (University of Warwick)	F14
SOC4.6	Oral presentation	<i>Study of students' experience of using video assignment guidance and its influence in their learning and academic achievement,</i> Harish Jyawali (Greenwich School of Management)	H1
SOC4.8	Oral presentation	<i>Are you sitting comfortably? Then I'll begin..... Use of audio feedback,</i> Kate Campbell-Pilling, Gareth Bramley & Rachel Cooper (University of Sheffield)	H5
16.00-17.00			
SOC4.1	Interactive breakout	<i>Engaging students with computer-based testing,</i> Zoe Handley (University of York)	F1
16.30-17.00			
SOC4.2a	Oral presentation	<i>Developing students' professional identity: Challenges and opportunities,</i> Joana Fonseca (St Mary's University), Luciana De Martin Silva (Hartpury University Centre & Cardiff Metropolitan University) & Robyn Jones (Cardiff Metropolitan University)	F2

SOC4.3a	Oral presentation	<i>Aligning the curriculum with the needs of employers: Lessons from internships for the teaching of data skills,</i> Mark Brown & Jackie Carter (University of Manchester)	F5
SOC4.4a	Oral presentation	<i>Developing inclusive teaching/learning approaches: Engaging international students,</i> Gurmak Singh (University of Wolverhampton)	F6
SOC4.5a	Oral presentation	<i>Bridging the spaces of education and practice through employability</i> Joy Higgs (Charles Sturt University)	F14
SOC4.6a	Oral presentation	<i>Growing ergonomogy: The art and science of facilitating learning in Management apprentices,</i> Jude Preston & Karen Caine (Aston University)	H1
SOC4.8a	Oral presentation	<i>Realising excellence in leadership: Transforming teaching and learning in Initial Teacher Education: A values based approach,</i> Derval Carey-Jenkins & Rachel Barrell (University of Worcester)	H5
17.00-17.15			
	Plenary		C2