

HEA Annual Conference 2017 #HEAconf17

Generation TEF: Teaching in the spotlight

Day 2: 5 July 2017 – Strategy and Sector Priorities strand



Session	Type	Details	Room
9.00-9.45			
	Registration	Refreshments available	
9.45-10.00			
	Welcome	Professor Stephanie Marshall (Chief Executive, HEA)	C16
10.00-11.00			
	Keynote	Eric Stoller (Higher Education Consultant & Blogger at InsideHigherEd.com)	C16
11.00-11.30			
	Refreshments		
11.30-12.00			
T1.8	Oral presentation	<i>Integrating 'Flipped Learning' to engage students with their own career development,</i> Salome Bolton & Gigi Herbert (Newcastle University)	E5
T1.9	Oral presentation	<i>"Re-engaging students: Could a conversation make a difference?" The power of personal conversations to encourage progression,</i> Joanne Beard & Alison Mortiboy (The Open University)	E6
T1.10	Oral presentation	<i>Squaring the circle? Can demands to satisfy student instrumentality be reconciled to fulfilling learners' academic and intellectual curiosity?</i> Josie Kelly (Aston University Business School)	E7
T1.13	Oral presentation	<i>A tale of two narratives: Student Voice – What lies before us?</i> Valerie Hall (University of Wolverhampton)	F5
T1.14	Oral presentation	<i>"It's just not worth a damn!": Examining the perceived value of a Bachelor degree,</i> Duncan Watson (University of East Anglia) and Robert Webb (Nottingham University Business School)	F6
T1.15	Oral presentation	<i>What does teaching excellence look like? Exploring the concept of the ideal teacher through visual metaphor,</i> Anna Hunter (University of Central Lancashire)	F14
T1.18	Oral presentation	<i>Disaster to delight!</i> Mark Mabey, The London College UCK	H5
T1.19	Oral presentation	<i>The pedagogical benefits of preparing our students for the professional world,</i> Lucinda Maria Becker (University of Reading)	H6
T1.20	Oral presentation	<i>The Liverpool Hope University Communities of Practice Network: Three years of collective sense making and collaborative problem solving,</i> Nick Almond & Penny Haugham (Liverpool Hope University)	H11

11.30-12.30			
T1.1	Workshop	<i>Enterprise challenges in Psychology and beyond: Developing graduate skills and employability through entrepreneurial learning</i> , Patrick Rosenkranz, Alecia Dunn, Amy Fielden & Charlotte Warin (Newcastle University)	D1
T1.2	Workshop	<i>Moving on from Minimum Standards (MoMs): Ensuring impact in the promotion of learning technology</i> , David Barber (Southampton Solent University)	D2
T1.3	Interactive breakout	<i>Transforming assessment: The use of a marking app: From student engagement to feedback</i> , Victoria Jack (University of York)	D5
T1.4	Workshop	<i>Delivering an inclusive higher education: An inclusive curriculum framework from concept to review</i> , Nona McDuff & Annie Hughes (Kingston University)	D6
T1.5	Panel session	<i>Careers Services working in partnership with academics to maximise student engagement, its impact on graduate careers and employability and links to the TEF</i> , Stephen Boyd & Mark Stow (University of Huddersfield) & Bob Gilworth (The Careers Group, University of London)	D7
T1.6	Workshop	<i>'How do the goalposts move next year?' A tool to empower staff to scaffold the emerging employability skills of higher education students?</i> Shirley Bennett & Rachel Maxwell (University of Northampton) & Gareth Neighbour (Birmingham City University)	E1
T1.7	Workshop	<i>From cube to tube: Mapping transition</i> , Mark Sutcliffe & Ruth Matheson (Cardiff Metropolitan University)	E2
T1.11	Workshop	<i>Graduate+ students design their own future</i> , Luke Millard, Jack Hogan & Lesley Taylor (Birmingham City University)	F1
T1.12	Workshop	<i>Breaking down the barriers to Digital Examinations</i> , Simon Kent & Mariann Rand-Weaver (Brunel University London)	F2
T1.16	Workshop	<i>Applying the HEA Employability Framework to the undergraduate Management degree at the University of Leeds: Square pegs and round holes or a perfect fit?</i> Julia Braham (University of Leeds)	H1
T1.17	Workshop	<i>The Teaching Excellence Framework: What are the implications for postgraduate curriculum design?</i> Bridget Middlemas (University of Roehampton)	H2
12.00-12.30			
T1.8a	Oral presentation	<i>Embedding employability in higher education: Royal University for Women perspective</i> , Mona Suri & Parsa Zoqaqi (Royal University for Women, Bahrain)	E5
T1.9a	Oral presentation	<i>Developing pedagogical content knowledge in higher education</i> , John Bostock (Edge Hill University)	E6
T1.10a	Oral presentation	<i>Integrating and evaluating peer review in introductory modules</i> , Annette Duensing & Maria Fernandez-Toro (The Open University)	E7

T1.13a	Oral presentation	<i>Student knowledge in learning and leadership: How an active and collaborative approach can help students articulate the skills they gain throughout higher education</i> , Jamie Morris, Sam Geary & Zahra Moledina (Birmingham City University)	F5
T1.14a	Oral presentation	<i>Does careers education work? Measuring the impact of credit bearing careers education and considering the motivations of students for choosing such learning</i> , Ruth O'Riordan (University of Dundee)	F6
T1.15a	Oral presentation	<i>Is an institutional CPD scheme aligned to the UK PSF and HEA Fellowship an effective tool to influence teaching practice?</i> Kath Botham (Manchester Metropolitan University)	F14
T1.18a	Oral presentation	<i>Thrive: Establishing a university-wide career mentoring community</i> , Tania Lyden & Orla Kennedy (University of Reading)	H5
T1.19a	Oral presentation	<i>Developing digital competence: A cross university project</i> , Liz Aylott & Jude Wilson (BPP University)	H6
T1.20a	Oral presentation	<i>Recognition of teaching and gender: Motivation and impact of recognition schemes on female academics</i> , Hannah Grist, Ros O'Leary & Sabina Fiebig-Lord (University of Gloucestershire)	H11
12.30-12.40			
	Break		
12.40-13.10			
T2.5	Oral presentation	<i>Transforming the role of the student in assessment: Training students to be proactive recipients of feedback</i> , Naomi Winstone (University of Surrey)	D7
T2.9	Oral presentation	<i>Raising the bar: Introducing a revised approach to making judgements on teaching performance of newly appointed lecturers</i> , Marjorie Spiller & Russell Spink (Staffordshire University)	E6
T2.15	Oral presentation	<i>Supporting students from Northern Ireland: Exploring the barriers and enablers for a successful transition to higher education in the UK</i> , Danielle Chavrimootoo & Ruth Doughty (Liverpool John Moores University)	F14
T2.18	Oral presentation	<i>Reacting to collaborative student engagement initiatives: A report from the REACT project</i> , Tom Lowe & Stuart Simms (University of Winchester)	H5
T2.19	Oral presentation	<i>The Social Learning App</i> , Pat Tissington & Jessica Rimoch (Birkbeck, University of London)	H6
T2.20	Oral presentation	<i>The language of assessment: Challenging conventional approaches within the Open University</i> , Isobel Shelton, Laura Hills & Anactoria Clarke (The Open University)	H11
T2.21	Oral presentation	<i>Measuring students' learning and employability gain: Findings from the LEGACY Project</i> , Christina Hughes (Sheffield Hallam University) & Heike Behle (University of Warwick)	C16

12.40-13.40			
T2.1	Workshop	<i>What is digital learning?</i> Alison Purvis, Graham Holden and Helen Rodger (Sheffield Hallam University)	D1
T2.2	Workshop	<i>Leading meaningful curriculum change</i> , Elizabeth McCrum & Nina Brooke (University of Reading)	D2
T2.3	Interactive breakout	<i>Putting technology in the frame: Multiple lenses on evidenced based practice in a university-wide roll out</i> , Linda Price, Stuart Downward, David Lawrence, Barry Avery, Anne Preston, Tania Dias Fonseca, Nora Vyas, Nick Lock, Graham Alsop, Susan Orwell, James Beardsmore & Diogo Casanova (Kingston University)	D5
T2.4	Interactive breakout	<i>Learning analytics: What is it good for?</i> Samantha Ahern and Steve Rowett (University College London)	D6
T2.6	Workshop	<i>How can digital capability promote teaching excellence?: Exploring guidelines for digitally-capable teaching excellence</i> , Liz Austen, Helen Parkin & Stella Jones-Devitt (Sheffield Hallam University)	E1
T2.7	Workshop	<i>Using technology to engage part-time remote learners in Continuing Veterinary Education</i> , Emily Chapman-Waterhouse, Henry Keil & Eleanor Tomsett (Harper Adams University)	E2
T2.8	Workshop	<i>Student engagement in the context of commuter students</i> Hannah Goddard (The Student Engagement Partnership/NUS)	E5
T2.10	Interactive breakout	<i>Student perceptions of teaching excellence: An analysis of teaching awards nomination data</i> , Tanya Lubicz-Nawrocka (University of Edinburgh)	E7
T2.11	Workshop	<i>Online teaching: understanding pedagogy and enhancing teaching and learning</i> , Chris Douce, Anne Walshe & Matthew Walkley (The Open University)	F1
T2.12	Workshop	<i>Mindful mindsets: The missing piece of the partnership puzzle?</i> Lindsay Davies & Udaramati Pope (Nottingham Trent University)	F2
T2.13	Interactive breakout	<i>Immersive technologies from conception to implementation</i> , Stephanie Barker & Steven Williams (Manchester Metropolitan University) & Bryony Olney (University of Sheffield)	F5
T2.14	Interactive breakout	<i>Re-considering learning and teaching strategy via transcultural communication</i> , Paul Roberts & Victoria Jack (University of York)	F6
T2.16	Workshop	<i>The Employability Jigsaw: Refreshing staff engagement in employability</i> , Sharon Gedye & Jane Collings (Plymouth University)	H1
T2.17	Workshop	<i>Preparing tutors for the employability agenda</i> , Guy Townsin & Liz Holford (University of Portsmouth)	H2
13.10-13.40			
T2.5a	Oral presentation	<i>Assessment co-design as a vehicle for pedagogic change and student engagement</i> , Ming Nie (University of Northampton)	D7

T2.9a	Oral presentation	<i>Bangor Summer School: Supportive methods of supplementary work assessment to increase retention, engagement and attainment</i> , Frances Garrad-Cole, Louise Allen-Walker & L-J Stokes (Bangor University)	E6
T2.15a	Oral presentation	<i>Transitioning cohorts: A comparative study of best practice in supporting direct entrant students to make a successful transition from FE college to advanced years in university</i> , Shuna Marr and Debbie Meharg (Edinburgh Napier University)	F14
T2.18a	Oral presentation	<i>Researching, advancing and inspiring student engagement in higher education: The RAISE Network and the Evolution Student Engagement</i> , Tom Lowe (University of Winchester) & Sam Elkington (Higher Education Academy)	H5
T2.19a	Oral presentation	<i>The use of Technology Enhanced Learning (TEL) in delivering an inclusive, accountable and transparent student experience in the age of the consumer student whatever the student's chosen mode of learning</i> , Annie McCartney, Dawn Story & David Lewis (University of South Wales)	H6
T2.20a	Oral presentation	<i>The Marker's Apprentice</i> , Susan Beesley (Nottingham Trent University) & Stephen Nutbrown (University of Nottingham)	H11
T2.21a	Oral presentation	<i>Towards an institutional understanding of employability for the part-time, distance learner</i> , Grace Clifton (The Open University)	C16
13.40-14.30			
	Lunch		
14.30-15.00			
T3.3	Interactive breakout	<i>Peer review of online and blended learning designs: Creating a culture of teacher-researchers</i> , Eileen Kennedy & Diana Laurillard (University College London, Institute of Education)	D5
T3.4	Oral presentation	<i>The Birmingham Digital Student: Student/staff partnership in a Digital Age</i> , Graham Lowe & Jack Hogan (Birmingham City University)	D6
T3.19	Oral presentation	<i>Achieving 96% employability: A generation TEF study @wlv_uni</i> , Roy Broad (University of Wolverhampton)	H6
14.30-15.30			
T3.1	Meeting	<i>Wales - Pedagogies of social mobility meeting</i> , Joan O' Mahony (Higher Education Academy) & Simon Horrocks (Open University) Invitation only	D1
T3.2	Workshop	<i>The bigger picture: Holistic approaches to student retention, transition and attainment at Bangor University</i> , Dave Perkins, Sue Clayton & Fran Garrad-Cole (Bangor University)	D2
T3.5	Summit	<i>Flexible Learning Summit</i> Sam Elkington (Higher Education Academy), Carol Evans (University of Southampton) & Stella Jones-Devitt (Sheffield Hallam University)	D7

T3.7	Workshop	<i>The Liverpool Hope University Communities of Practice Network: An experiential guide to setting up and maintaining a network of communities of practice,</i> Penny Haughan & Nick Almond (Liverpool Hope University)	E2
T3.8	Workshop	<i>Strategies for enhancing learning and teaching focussed continuing professional development,</i> Rachael-Anne Knight & Santanu Vasant (City, University of London)	E5
T3.10	Workshop	<i>Embedding employability – Why?</i> Stuart Norton (Higher Education Academy)	E7
T3.11	Workshop	<i>Team projects for employability and lifelong learning,</i> Janice Whatley & Chrissi Nerantzi (Manchester Metropolitan University)	F1
T3.13	Interactive breakout	<i>Student anxiety about the future: Reasons, behaviours and issues for professional practice,</i> Allison Webb & Eve Stuart (Bishop Grosseteste University)	F5
T3.14	Interactive breakout	<i>Developing the future tutor: Supporting staff to support their students through collaborative pastoral and academic ecosystem design,</i> Kerry Gough (Nottingham Trent University)	F6
T3.16	Workshop	<i>Catching up with the Science of Compassion in HE Group Work,</i> Theo Gilbert (University of Hertfordshire)	H1
T3.17	Workshop	<i>The Fairness Project: A collaborative project across three universities equipping students to maximise their employability through tackling inequality and unfair diversity barriers in the legal profession and inspiring them to create a fairer legal profession for the future,</i> Tina McKee & Rachel Nir (University of Central Lancashire), Elisabeth Griffiths & Jill Alexander (Northumbria University) & Tamara Hervey (University of Sheffield)	H2
T3.18	Interactive breakout	<i>Starting the Universal Design for Learning journey,</i> Tony Churchill (De Montfort University)	H5
T3.20	Panel session	<i>An exploration of mindfulness in higher education,</i> Caroline Barratt (University of Essex), Steven Stanley (University of Cardiff) & Siobhan Lynch (University of Southampton)	H11
T3.21	Ignite sessions	<ul style="list-style-type: none"> • <i>Coaching for improvement: Moving towards a supportive teaching observation scheme within higher education,</i> Thomas Legge (Hartpury University Centre) & Luciana De Martin Silva (Hartpury University Centre & Cardiff Metropolitan University) • <i>Personal tutoring: Building a strategy from action research and evidence based practice,</i> Maria Kutar & Nick Dearden (University of Salford) • <i>Making best use of the HEA to transform learning and teaching pedagogies,</i> Ruth Sayers (Bishop Grosseteste University) 	C16

		<ul style="list-style-type: none"> • <i>Lecturers in the spotlight: Student supported video-mediated reflective practice</i>, Anne Preston (Kingston University) • <i>The effectiveness of TEL interventions on BME attainment gap</i>, Suzan Orwell & James Denholm-Price (Kingston University) • <i>From theory to action: A collaborative student staff professional development partnership</i>, Madeline Worsley (University of Portsmouth) • <i>From acorns to oak trees: Recognising, rewarding and sharing innovative, inspiring and excellent practice to enhance student learning</i>, Kerry Whitehouse and Lerverne Barber (University of Worcester) 	C16
15.00-15.30			
T3.3a	Interactive breakout	<i>Supporting student success and employability development through a personalised co-curricular framework: A Kingston University case study</i> , Clarissa Wilks, Lucy Jones, Ula Ojiaku & Aditya Tandon (Kingston University)	D5
T3.4a	Oral presentation	<i>Student engagement through partnership: A case study: A collaborative approach between the careers service and academic staff within the University of Birmingham's College of Life & Environmental Sciences to improve graduate employability through enhanced engagement</i> , Jim Reali (University of Birmingham)	D6
T3.9a	Oral presentation	<i>The Student Journey Project: A student centred approach to institutional change</i> , Huw Swayne (University of South Wales)	E6
T3.19a	Oral presentation	<i>Using the HEA Employability Framework to embed employability attributes in academic curricula</i> , Simon Robson (Northumbria University)	H6
15.30-16.00			
	Refreshments and poster presentations	<ul style="list-style-type: none"> • <i>Do undergraduate students plan to seek employment as a result of attending University? Who are their main advisors?</i> Yvonne Rennison, Fiona McEwan-Short, James Rattenbury & Hannah Holmes (Manchester Metropolitan University) • <i>Benefits and impact of peer assisted learning</i>, Helen Hull (University of Portsmouth) • <i>Embedding employability at an institutional level: University of Suffolk</i>, Suzanne Nolan (University of Suffolk) • <i>An unexpected journey: The students that present at an extra-curricular undergraduate research conference and what they present</i>, Christopher Little (Keele University) 	

		<ul style="list-style-type: none"> • <i>Career mentoring success: Does the social diversity of mentoring pairs matter?</i> Tania Lyden (University of Reading) • <i>Students creating change</i>, Claire Thomson (Bishop Grosseteste University) • <i>What about me?: Supporting staff, supporting students</i>, Katy Savage (Strathclyde University) • <i>Building cross curricular Communities of Practice to support students</i>, Charlotte Stevens (Open University) 	
16.00-16.30			
T4.3	Oral presentation	<i>A multiple choice question methodology that makes confidence assessment an implicit part of the answering process</i> , Paul McDermott (University of East Anglia)	D5
T4.6	Oral presentation	<i>An investigation into the formation of Academic Teaching Identity: Some preliminary findings</i> , Gillian Lazar (Middlesex University)	E1
T4.7	Oral presentation	<i>Supporting students for better retention, resilience and results: A new approach</i> , Jamie Rawsthorne (University of West of England)	E2
T4.8	Oral presentation	<i>Institutional change in assessment practices: How professional do academics need to be?</i> Jessica Evans & Simon Bromley (The Open University)	E5
T4.9	Oral presentation	<i>The effect of a discipline-specific key skills introductory module on the transition into university study</i> , Laurence Protheroe, Thomas Legge & Gareth Knox (Hartpury University Centre)	E6
T4.13	Oral presentation	<i>Teaching and learning as a multi-crew environment: A pilot study</i> , Simon Stevenson (University of Hull) & James Stevenson	F5
T4.14	Oral presentation	<i>Secret agents of change: The increasing importance of the personal tutor in student retention and success</i> , Emily McIntosh (University of Bolton) & David Grey (York St John University)	F6
T4.18	Oral presentation	<i>Strategy into practice: A student partnership approach to transforming one faculty's assessment and feedback practice</i> , Claire Allam & Emily Preston-Jones (University of Sheffield)	H5
T4.19	Oral presentation	<i>Learning gains as a function of learning design in higher education</i> , Jekaterina Rogaten (The Open University)	H6
T4.21	Oral presentation	<i>Removing the elephant from the room: How to use observation to transform teaching</i> , Matt O'Leary & Mark O'Hara (Birmingham City University)	C16
16.00-17.00			
T4.1	Workshop	<i>Preparing the 'TEF Graduate' for 'super-diversity': Autobiographical story-telling and transformative learning - an alternative to 'failed multiculturalism'?</i> Vivian Caruana (Leeds Beckett University)	D1

T4.2	Workshop	<i>NUSTEM: A blueprint for engaging and improving the uptake of STEM by young people, particularly females and other under-represented groups,</i> Rebecca Strachan, Joe Shimwell, Carol Davenport, Annie Padwick, Jonathan Sanderson & Opeyemi Dele-Ajayi (Northumbria University)	D2
T4.5	Summit	<i>Flexible Learning Summit (continued)</i> Sam Elkington (Higher Education Academy), Carol Evans (University of Southampton) & Stella Jones-Devitt (Sheffield Hallam University)	D7
T4.10	Workshop	<i>Embedding employability – Why?(continued)</i> Stuart Norton (Higher Education Academy)	E7
T4.11	Interactive breakout	<i>Diversity Dash! Game-based exploration of student diversity and inclusive curricula,</i> Dawn Theresa Nicholson & Kathryn Botham (Manchester Metropolitan University)	F1
T4.12	Interactive breakout	<i>Student partnership at a distance: The Open University Student Curriculum Design Panel,</i> Elizabeth Ellis, Kate Lister & Katharine Reedy (The Open University)	F2
T4.16	Interactive breakout	<i>Using shared reading to promote a sense of community – between 30,000 students, 10,000 staff and over 400+ miles,</i> Alison Baverstock (Kingston University) & Brian Webster-Henderson (Edinburgh Napier University)	H1
T4.17	Interactive breakout	<i>Disruptive learning through playful realities,</i> Matthew Thorpe, Steve Williams, Osman Javaid & Christopher Meadows (Manchester Metropolitan University)	H2
16.30-17.00			
T4.3a	Oral presentation	<i>Flowering in the desert: Growing employability at Bahrain Polytechnic,</i> Ema Janahi & Oonagh McGirr (Bahrain Polytechnic)	D5
T4.7a	Oral presentation	<i>Embedding academic process and skills at London South Bank University,</i> Lesley Roberts (London South Bank University)	E2
T4.8a	Oral presentation	<i>An innovative and highly effective transferable strategy to analyse and eradicate high fail rate modules,</i> Barry Beggs & Elaine Clafferty (Glasgow Caledonian University)	E5
T4.9a	Oral presentation	<i>“...If the college don’t push it forward, how are people going to get to know each other, you just don’t...”</i> , Helen Pokomy (University of Westminster) & Debbie Holley (Bournemouth University)	E6
T4.14a	Oral presentation	<i>Can innovative teaching techniques effectively improve engagement, retention, progression and performance?</i> Rebecca Bushell (University of South Wales)	F6
T4.18a	Oral presentation	<i>When do we ask students how best they learn?</i> Jane Bartholomew (Nottingham Trent University)	H5

T4.19a	Oral presentation	<i>Capturing (self-determined) learning gain using personality measures and core trait self-evaluation: A new "learner profile matrix" approach</i> , Colm Fearon, Stefanos Nachmias & Nicky Leatherbarrow (Canterbury Christ Church University) & Heather McLaughlin (Coventry University)	H6
T4.21a	Oral presentation	<i>The Programme Director and the TEF: How do we train the former to survive the latter?</i> Ruth Massie (Cranfield University)	C16
17.00-17.15			
	Plenary		C16